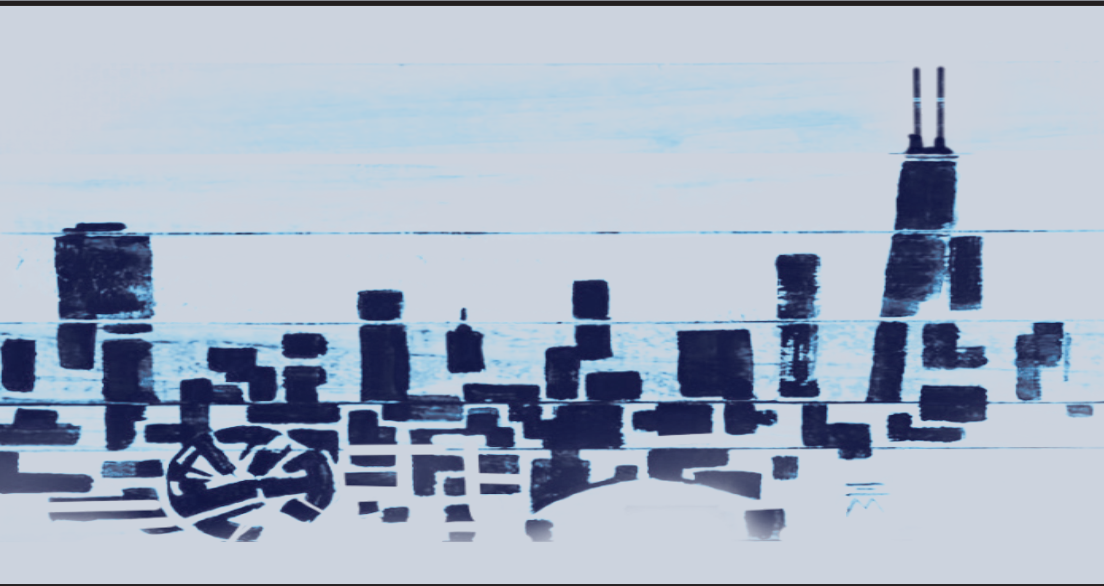


**Society for Values
in Higher Education
95th Annual Meeting
July 10 - 14, 2019
Loyola University
Chicago, IL**



**The Conflict of the Faculties:
Scarcity and Competition
in Higher Education**

Welcome to the Meeting!

The Society for Values in Higher Education (SVHE) is a fellowship of educators in all academic fields and professionals serving society in fields such as law, medicine, government, and non-profit administration. SVHE puts its core values of integrity, diversity, social justice, and civic responsibility into action through its publications (including its internationally recognized journal, *Soundings*), projects, national meetings, and outreach.

The heart of the Society is the annual Fellows Meeting. Early gatherings nurtured both camaraderie and candor in a casual setting, qualities that can be seen to this day in the intensive give and take of Morning Group Seminars, the special focus groups that occur during the afternoon sessions, the productive conversations of Working Groups, and the engaging plenaries in the evenings.

The Society has long affirmed that academics should do some of their most important talking and listening in settings where partners and children are invited to join the conversation. The annual Fellows Meeting doubles as a family gathering, with a children's program on a college campus rather than at a conference center. As a consequence, we help maximize family time and keep costs down.

We provide opportunities for academic as well as social engagement. Some of the features that make our meeting unique are described in detail below.

All attendees are welcome to attend any and all events!

Morning Groups

These groups have been the heart of the meeting for many years. The idea is that truly reflective and constructive conversation takes time. Seminars meet for four consecutive mornings for approximately three hours each day.

Working Groups

Working groups are made up of scholars who are presenting work in response to our Call for Papers. Papers are shared among participants with the goal of providing substantial time and substantive feedback for the authors. Authors will provide summaries of their work and then open the floor for a sustained conversation.

Interest Groups

These groups meet in the afternoon, typically for one session only. There are a variety of groups meeting and you are welcome to attend any and all that you wish.

Plenaries/Panels

These occur on Wednesday and Thursday evenings and focus on the theme of the conference. These are open to the public, so if you know someone in the neighborhood who would like to attend, please let them know.

Town Hall Meeting/Memorial Service

SVHE is very much a membership-centered organization. The Town Hall meeting is an opportunity for the leadership in the Society to share with members important information from the past year and plans for the future. It is also a great place for newcomers to learn more about the organization. The Town Hall meeting is followed by a Memorial Service where we honor and remember the lives of those SVHE Fellows who have died in the past year.

Breakfast with a Senior Fellow

All are welcome to attend Breakfast with a Senior Fellow. This gathering features a presentation by one of our long-time members. A buffet breakfast will be served so there is no need to go to the cafeteria.

Auction

This lively and fun event has become a great tradition at our annual meeting. There is a silent and a live auction. Items range in price from a dollar to several hundred. There is something for everyone at this event which always provides plenty of time for socializing.

On behalf of the program committee, the Board, and the staff of SVHE, we hope you have an enjoyable and fruitful meeting. Please do not hesitate to grab anyone who looks like they are in charge (there are a lot of us) and ask questions if you have them.

Cheers,
Eric Bain-Selbo
Executive Director
Society for Values in Higher Education

Helpful Information

Chicago is in the Central time zone.

Children's program

Anyone participating in the children's program please meet in the lobby of Regis Hall on Thursday morning.

Cafeteria

Other than the Welcome Social and Dinner, and the Auction, meals will be served in the cafeteria in di Nobili Hall. At all meals, the cafeteria may stay open later but the food lines will close at times listed in the schedule. Vegetarian and gluten-free options are available; please don't hesitate to ask a cafeteria staff person for help.

Wi Fi access

Wi-Fi is free. We will be given login instructions when checking in for the conference.

Athletic Center

We are welcome to use the facilities at the Halas Sports Center and indoor swimming pool. The daily rate is \$15. Towels and padlocks are not provided. Please let Sandy know if you are interested in using the athletic facilities.

Parking

Parking is \$7/day. If you did not purchase a pass in advance, they are available at the front desk in Regis.

The front desk at the dorm is staffed 24 hours a day. Please feel free to ask any questions about the campus, the neighborhood, or getting around Chicago. They are happy to help!

Other Activities

A Theory of Public Higher Education

This is a new two-year project that will feature a team of faculty members from across a variety of academic disciplines and institutions. The team is charged with working through a thought experiment—creating a university “from scratch.” The leader of the team will be Ryan Korstange, an SVHE Board member and faculty member at Middle Tennessee State University. Eric Bain-Selbo, Executive Director of the Society for Values in Higher Education, will serve as a special consultant to the team.

Listening Sessions for a possible Name Change

Listening Sessions will provide the opportunity to engage with other SVHE members in a conversation about a possible name change. Conversations will be facilitated by a Board member. There are two afternoon sessions scheduled. There will also be a Board member at breakfast and lunch on Thursday and Friday and lunch on Saturday to lead a discussion. Look for the sign that says Listening Session and have a seat!

Video Project

As you may have heard, SVHE is embracing a special initiative at this year’s Fellows Meeting: a series of video interviews with our most senior SVHE Fellows. Our goals are to hear your recollections about the Society, about your experiences in SVHE over the years, and about what this unique community has meant to you.

We invite you to sit for a scheduled videotaped interview of up to one half-hour. The video recordings will be archived and used for future SVHE projects. These could include vignettes posted on the SVHE website, or material incorporated into works commemorating the upcoming Centennial of SVHE.

Please contact Judy Meschel or Art Small for more information or to schedule an interview.

Special Interest Groups

Poetry Circle - Lynore Banchoff

All are welcome to participate in this group: writers, readers, listeners, singers. Humor and creativity are welcome. Come be with this circle that has been a part of the meeting for twenty years.

Women's Group - self-directed

The Women's group provides all women with a confidential space to share concerns and offer support. Practical advice is a frequent component! Though we are only scheduled for one formal meeting, we hope to find time to meet informally throughout the conference.

LGBTQI+ - self-directed

The LGBTQI+ interest group is self-directed and open to all including allies, those questioning their own identities, or curious to know more about these lenses on life. The group that assembles will develop its own agenda.

GodWrestling – Carol Ochs

This year God Wrestling will consider the ongoing battle between chaos and cosmos in the Bible as opposed to the Greek world-view. Choose the texts that help you to deal with the persistence of evil and chaos.

JOINT VENTURE – Cathy Bao Bean

Stretching whatever moves - including hips, feet/ankles, wrists/hands, neck, even your jaw (the better to talk...back if more satisfying.) You may want to bring a towel.

Joyful Singing - Judy Meschel

Come join other Fellows for a Saturday Evening Singing Session! We'll gather directly after the Auction, approximately 9:30 p.m. We'll take turns choosing songs from the classic collection *Rise Up Singing: The Group Singing Songbook*. Musical instruments welcome. No experience (or even talent) necessary! All welcome!

Wednesday, July 10

Conference Check-In

1:00 - 5:00pm

Regis Hall

SVHE Board of Director's Meeting

2:00-4:00pm

Regis Seminar Room

Meeting for Mary Jo Small Fellows

5:00pm

Crown Center - McCormick Lounge

Welcome Reception and Dinner

5:30-7:00pm

Crown Center - McCormick Lounge

Opening Session

A Theory of Public Higher Education

7:00 - 8:30pm

Regis MPR Room

Social Hour

8:30-10:30pm

Regis Lobby

Wednesday, July 10

Thursday, July 11

Breakfast - 7:00-8:45am - di Nobili Hall

Children's Program meets in the lobby of Regis Hall

Morning Group Seminars

9:00-noon

All sessions will meet concurrently in the Mundelein Center

Full descriptions of each group begin on page 27

Celebrating the Search - 506

Historical Fiction - 507

Modes of Teaching - 408

Pop Culture - 514

Theorizing Culture - 519

Reclaiming your Writing Time and Space - 520

Snacks and beverages will be available on the 5th floor at 10:15am

Lunch - 12:15-1:45pm - di Nobili Hall

Working Groups

1:30 - 3:00pm

General Education I - Mundelein 506

Stephen H. Baker, Saint Francis University, Presiding

Kent Tonkin, Saint Francis University (PA)

Retooling Our Utility Belt for a New Gotham: What a Batman Class Can Teach Us about the Value of General Education in an Increasingly Vocational Academy

Jessica Cammarata and Stephen H. Baker,
Saint Francis University (PA)

Humanities in Medicine: A Modern General Education Approach to Future Healthcare Practitioners

Eric Ecklund, Saint Francis University, Responding

Pedagogy I - Mundelein - 514

Melanie Howard, Fresno Pacific University, Presiding

Roxana Cazan, Saint Francis University

*Catholic or Not? Why Teaching the Vagina Monologues
at a Small University Raise Issues*

Christina Romero-Ivanova, Indiana University Kokomo

*Narrative Spaces: Providing Opportunities for Students' Sacred
Literacies within the Classroom*

Dave Stewart, California State University Long Beach,
Responding

Thursday, July 11

Other Sessions

Author Discussion - Mundelein 507

Join Elizabeth Minnich for a discussion of her forthcoming book,
ThoughtWorks: Thinking, Acting, and the Fate of the World

Women's Group (self-directed) - Mundelein 519

1:30-2:30pm

Joint Venture - Cathy Bao Bean - Mundelein 519

2:30 - 3:15pm

*Stretching whatever moves - including hips, feet/ankles, wrists/
hands, neck, even your jaw
(the better to talk...back if more satisfying)*

Snacks and beverages will be available on the 5th floor at 3:00pm

Working Groups

3:30 - 5:00pm

General Education II - Mundelein 506

Eric Ecklund, Saint Francis University, Presiding

D.R. Koukal, University of Detroit Mercy

General Education as Introduction to the World and Liberation from Ignorance

Michael Smith, Al Faisal University (Saudi Arabia)

There is No Such Thing as an Introductory Composition Class

Stephen H. Baker, Saint Francis University, Responding

Pedagogy II - Mundelein 514

Melanie Howard, Fresno Pacific University, Presiding

Matthew D. Duncan, Middle Tennessee State University

Relinquishing Control of the Classroom

Joseph Janangelo, Loyola University Chicago

Linking Liberal Arts Core Courses to a Clearer, More Inclusive Future

Fiona Tolhurst, Florida Gulf Coast University, Responding

Other Meetings

Poetry Circle - Lynore Banchoff - Mundelein 507

3:30-4:30pm

Listening Session - Mundelein 519

Discussion of possible name change for SVHE

Social Hour and SVHE Author's Table

5:00-6:00pm

Regis Lobby

Dinner 5:00-6:45pm di Nobili Hall

Plenary

Susan D. Blum

7:00-8:30pm

Since I Love Learning: How I Navigate the Path between the Game of School and Real Learning.

Regis MPR

Social Hour

8:30-10:30pm

Regis Lobby

Friday, July 12

Breakfast - 7:00-8:45am - di Nobili Hall

Children's Program meets in the lobby of Regis Hall

Morning Group Seminars

9:00-Noon

All sessions will meet concurrently in the Mundelein Center

Full descriptions of each group begin on page 27

Celebrating the Search - 506

Historical Fiction - 507

Pop Culture - 514

Theorizing Culture - 519

Modes of Teaching - 408

Reclaiming your Writing Time and Space - 520

Snacks and beverages will be available on the 5th floor at 10:15am

Friday, July 12

Lunch - 12:15-1:45pm - di Nobili Hall

Working Groups

1:30 - 3:00pm

Critiques of Higher Education - Mundelein 514

Stephen H. Baker, Saint Francis University Presiding

Susan Montgomery, Health Comes First!

Bridging the Gap Between Liberal Arts Teaching and Career Prep in Higher Education Through the Development of Curricula in Systems-Based Thinking, Whole Brain Thinking and Human Capital Measures

K. Helen Zissouli, American Public University

Higher Education in the United States of America: Constructions and De(con)structions

Terry Shoemaker, Arizona State University, Responding

Reflections in/on the Humanities-Mundelein 507

Dorothy Hurlburt, College of DuPage Presiding

Paul Swift, University of Hartford

Conflict of the Faculties on Thinking and Creativity

Phillip Luke Sinitiere, College of Biblical Studies

W.E.B. Du Bois and the Humanities

James Taylor Carson, Griffith University (Australia), Responding

Friday, July 12

**National Issues Forum - Mundelein 506
Facilitators**

Allen Dunn, University of Tennessee

Ryan Korstange, Middle Tennessee State University

**The Changing World of Work :
What should we ask of Higher Education?**

There is a pervasive anxiety in America about the future of higher education. Spiraling costs combined with seismic changes in the American workplace raise questions about whether a bachelor's degree is still worth the cost. In a recent cover story, Newsweek magazine asked: "Is College a Lousy Investment?" For a growing number of Americans, the answer appears to be yes.

Today's students accumulate an average of almost \$30,000 in debt by the time they graduate. They will go into a job market that looks especially bleak for young people. Many college graduates are unemployed or working minimum-wage jobs. Still more are working in jobs that don't require a college credential.

Some of the troubles facing new graduates can be attributed to the post-recession economy. But there are larger forces at work that are transforming the nature of employment in America—forces that colleges and universities have been slow to recognize, much less respond to.

Three options are presented for consideration:

- Prepare students for the job market
- Educate for Leadership and change
- Build Strong Communities

More information about the forum can be found at www.NIFI.org

Friday, July 12

Snacks and beverages will be available on the 5th floor at 3pm

Working Groups

3:30-5:00pm

Liberal Arts and the World of Work - Mundelein 506

Terry Shoemaker, Arizona State University, Presiding

James Taylor Carson, Griffith University (Australia)

Competencies over Credentials: Why the Liberal Arts Are the Ideal Proving Ground for the Modern Precariat

Dan Collins-Cavanaugh, Prince George's Community College (MD)

We Could Just Let the Machines Settle It!: Reframing the Liberal Arts/Professional Program Debate Before It's Too Late for Either

Paul Swift, University of Hartford, Responding

Other Meetings

God Wrestling - Carol Ochs - Mundelein 507

3:30-4:30pm

LISTENING SESSION - Mundelein 514

Discussion of possible name change for SVHE

Joint Venture - Cathy Bao Bean - Mundelein 519

2:30-3:15pm

Stretching whatever moves - including hips, feet/ankles, wrists/hands, neck, even your jaw (the better to talk...back if more satisfying)

Dinner 5:00-6:45pm di Nobili Hall

Enjoy a night off in Chicago!

**Saturday
July 13, 2019**

Cafeteria Breakfast - 7:00-8:45am - di Nobili Hall

OR
All are invited to

Breakfast with a Senior Fellow

Bennett Bean

“Be Careful What You Fall in Love With”

7:30-9:00 am

Regis MPR

Breakfast will be served at the lecture - All are welcome to attend

Children’s Program meets in the lobby of Regis Hall

Morning Group Seminars

9:00-12:00 noon

All sessions will meet concurrently in Mundelein

Full descriptions of each group begin on page 27

Celebrating the Search - 506

Historical Fiction - 507

Pop Culture - 514

Theorizing Culture - 519

Modes of Teaching - 408

Reclaiming your Writing Time and Space - 520

Snacks and beverages will be available on the 5th floor at 10:15am

Lunch - 12:15-1:45pm - di Nobili Hall

Saturday, July 13

Society for Values in Higher Education 95th Annual			
	Wednesday, July 10	Thursday, July 11	Friday, July 12
7:00 AM			
7:30 AM		7:00 - 8:45 Breakfast	7:00 - 8:45 Breakfast
8:00 AM			
9:00 AM		9:00-Noon Morning Group Seminars (6) Children's Program	9:00-Noon Morning Group Seminars Children's Program
10:15 AM		10:15-10:30 Break	10:15-10:30 Break
12:00 PM		Noon-1:30 Lunch	Noon-1:30 Lunch
1:00 PM	1:00 Registration Begins		
1:30 PM		1:30 - 3:00 Working Groups (2) Author Discussion - Elizabeth Minnich 1:30-2:30 Womens Group	1:30 - 3:00 Working Group National Issues Forum
2:00 PM	2:00-4:00 Board of Directors Meeting	Joint Venture w/ Cathy Bao Bean 2:30 - 3:15	
3:00 PM		3:00 - 3:30 Break	3:00 - 3:30 Break
3:30 PM		3:30 - 5:30 Working Groups (2) Listening Session:Possible Name Change 3:30-4:30 Poetry Circle	3:30 - 5:30 Working Group Listening Session:Possible N Change 3:30-4:30 God Wrestlin
4:00 PM			
4:30 PM			Joint Venture with Cathy Bao 4:30 - 5:15
5:00PM	5:00 MJS Fellows Meeting	5:00-6:00 Social Hour Authors' Table	
	5:30 - 7:00 Welcome Reception and Dinner	5:00-6:45 Dinner	5:00-6:45 Dinner
7:00 PM	7:00-8:30 The New University Project	7:00-8:30 Plenary Susan D. Blum	
9:00 PM	8:30-10:30 Social	8:30-10:30 Social	

Annual Fellows Meeting - 2019			
	Saturday, July 13	Sunday, July 14	
Breakfast	7:00 - 8:45 Breakfast	7:00 - 8:45 Breakfast	
	7:30-8:45 Senior Fellows Lecture/Breakfast		
Seminars (6) Program	9:00-Noon Morning Group Seminars (6) Children's Program	9:00-Noon Morning Group Seminars (6) Children's Program	
Break	10:15-10:30 Break	10:15-10:30 Break	
Lunch	Noon-1:30 Lunch	Noon-1:30 Lunch	
		1:00-3:00 BOD Meeting	
Groups (2) Forum	1:30-2:30 Town Hall Meeting		
	2:45-3:45 Memorial Service		
Break			
Groups (1) Bible Name			
Networking			
	4:00-5:00 LGBTQI+		
Y Bao Bean			
After	6:30 -9:30 Auction and Dinner		
	Singing Session <i>(Immediately following Auction)</i>		

Town Hall Meeting

1:30-2:30pm

Regis MPR

Memorial Service

2:45--3:45pm

Regis MPR

Dinner and Auction

6:30-9:30pm

Crown Center - Lobby

Dinner in the cafeteria is not included in our meal plan.

Sunday, July 14, 2019

Breakfast - 7:00-8:45am - di Nobili Hall

Children’s Program meets in the lobby of Regis Hall

All sessions will meet concurrently in Mundelein

Full descriptions of each group begin on page 27

Sunday, July 14

Celebrating the Search - 506

Historical Fiction - 507

Pop Culture - 514

Theorizing Culture - 519

Modes of Teaching - 408

Reclaiming your Writing Time and Space - 520

Snacks and beverages will be available on the 5th floor at 10:15am

Lunch - 12:15-1:45pm - di Nobili Hall

Meeting Concludes - Please check-out of dorm by 2:00pm

Board of Directors’ Meeting

1:00 - 3:00pm

Regis Seminar Room

Memorial Service

Saturday, July 13

In remembrance

Alan Anderson

(1934-2018)

Barbara Blair

(1934-2018)

John Maguire

(1932-2018)

Bertha Melgoza

(1954-2018)

Richard Sherrell

(1928-2017)

When I am dead, even then,

I am still listening to you.

I am still making poems for you

out of silence.

Silence will be falling into that silence.

It is building music.

Muriel Rukeyser

Featured Speaker

Susan D. Blum

For more than fifteen years, anthropologist Susan D. Blum has been trying to understand the milieu in which she lives her professional, academic life. In *My Word! Plagiarism and College Culture* she tried to make sense of what was an apparent panic of plagiarism, which led to a greater understanding of students' goals for attending college. In "*I Love Learning; I Hate School*": *An Anthropology of College* she went deeper, to try to understand both how humans learn in general and how learning in school differs from this. Since then, she has been continuing her own radical pedagogical experiments to try to bring learning and schooling into better alignment. It is a work in progress, not an airtight system. Her talk is honest, and committed to the value of student learning even in a system that emphasizes credentials, achievement, and, far too often, corner-cutting.

Susan D. Blum is a cultural, linguistic, and psychological anthropologist specializing in the study of China and the United States. She received her PhD in Anthropology from the University of Michigan in 1994, and also has two MAs-- in Anthropology (Michigan, 1988) and in Chinese Language and Literature (Michigan, 1986)--and a BA in Human Language from Stanford University, 1980.

She has taught at Oklahoma State University, The University of Colorado Denver, The University of Denver, The University of Pennsylvania, and The University of Notre Dame, where she is a Professor in the Department of Anthropology. At Notre Dame, she has served as Director of the Center for Asian Studies and Chair of the Department of Anthropology. She is a Fellow of the Helen Kellogg Institute for International Studies, a Fellow in the Institute for Educational Initiatives, and a Fellow of the Liu Institute for Asia and Asian Studies.

She received a National Endowment for the Humanities Fellowship for her book, *Lies That Bind: Chinese Truth, Other Truths* (2007), and has received the Delta Kappa Gamma Educator's Award, 2010, for

her book *My Word! Plagiarism and College Culture* (2009), which was translated into Chinese in 2011. Blum has also received an Excellence in Teaching award from The University of Colorado Denver (2000) and the Reverend Edmund P. Joyce, CSC, Award for Excellence in Undergraduate Teaching from The University of Notre Dame (2010).

Learn more about her at her website, www.susanblum.com

2019 Mary Jo Small Fellows

In memory of Mary Jo Small and in recognition of her contributions to the Society for Values in Higher Education

Mary Jo Small's leadership, wisdom, and humor animated Fellows Meetings over many years. Furthermore, her support of SVHE projects helped implement our goals and assured that they were thoughtfully conceived, developed, and executed. We miss her, and are grateful for the significant bequest from her estate, which we use to keep her memory alive.

We therefore have honored the memory of Mary Jo Small by creating annual fellowships to be funded by the bequest which she left to the Society. These fellowships will be awarded to college teachers early in their careers and will pay for their registration, room and board, and travel to the SVHE summer meeting.

Brian Charles DiPalma

Brian Charles DiPalma is an independent scholar residing in Fresno, CA. After double-majoring in biblical studies and classics at Fresno Pacific University, he earned an M.Div. from Princeton Theological Seminary. He completed doctoral studies in the Hebrew Bible course of study of the Graduate Division of Religion at Emory University. His doctoral research explored constructions of masculinity in the book of Daniel in stories such as Daniel in the lion's den and Shadrach, Meshach, and Abednego in the fiery furnace. Drawing from textual and visual sources from the historical context of

the stories, he shows how the surprising ways the stories depict the characters as differently masculine in terms of a scribal masculinity. This project was recently published by Routledge as a monograph – *Masculinities in the Court Tales of Daniel: Advancing Gender Studies in the Hebrew Bible*. After gaining teaching experience at Emory, Candler School of Theology, and Morehouse College, Brian is currently teaching various biblical studies courses at Fresno Pacific University. In his “free” time, he enjoys spending time outdoors whether hiking or fly fishing and hand-making various leather goods.

Miles Hentrup

Dr. Miles Hentrup is Assistant Professor of Philosophy at Florida Gulf Coast University. He earned his PhD in Philosophy from Stony Brook University and his MA in Philosophy from the University of Oregon. Dr. Hentrup’s research focuses on the work of G.W.F. Hegel, particularly on Hegel’s reception of Kant’s Critical project, and on the development of Critical philosophy in Germany from Kant to Marx.

Joshua Mugg

My name is Joshua Mugg. I earned a PhD in Philosophy from York University in 2015, specializing in philosophy of psychology. I work on human rationality, belief, faith, and implicit racism. My dissertation is a criticism of dual-process theory of reasoning, concluding in my own one-system account of reasoning (you can check out my 3-Minute Thesis on YouTube). Most of my dissertation is now published in interdisciplinary journals. I have also published work in analytic theology on the nature of the resurrection and implications for the mind/body relation, arguing that those endorsing traditional Christianity should endorse physicalism about human persons. In my current book project, *The Ethics of Belief: An Empirically Informed Approach*, I am bringing empirical findings in cognitive and social psychology to bear on the nature and norms of belief. I do so by treating ‘belief’ as a natural kind within the cognitive sciences.

I currently hold a Lecturer position at Indiana University Kokomo, where I head up all-things philosophy. I have benefited greatly from IUK's Center for Teaching and Learning, and have been involved in a number of Reimagining the First Year initiatives. I have recently become involved in Philosophy for Children, a program designed to facilitate philosophical dialogue with kids. I have been leading elementary and middle school kids in philosophical discussion and training undergraduate students to lead as well. I am fascinated by philosophical communities, and met my wife at one such place in Switzerland called L'Abri. I currently facilitate a theology reading group in an attempt to continue pushing students to be more critical about what they believe. When I am not researching or teaching, I am spending time with my wife and two kids or brewing beer.

Alireza Shahkarami

Dr. Alireza (Ali) Shahkarami is a Senior Engineer at Baker Hughes GE (BHGE) in Oklahoma City, where he leads the Reservoir Analytics team. Prior to BHGE, he was an Assistant Professor of Petroleum and Natural Gas Engineering (PNGE) at Saint Francis University in Loretto, Pennsylvania. Dr. Shahkarami started the undergraduate PNGE program at Saint Francis University in 2014 and was the program head for four years before joining BHGE in October 2018. He holds PhD and MSc degrees in Petroleum and Natural Gas Engineering from West Virginia

Mary Jo Small Scholars

The Mary Jo Small Scholars program was initiated by the SVHE Board as a way to encourage our Mary Jo Small Fellows to return to the meeting a second time. It was evident that those MJS Fellows that came to a second meeting, went on to take active roles in the Society, including serving on the Board, leading Morning Groups, and initiating new projects. The MJS Scholars programs offers the same benefits as the MJS Fellows program to former MJS Fellows who have not returned a second time.

Roxana Cazan

Roxana L. Cazan is an Assistant Professor of English at Saint Francis University in Pennsylvania, where she teaches world and postcolonial literature and creative writing. She is a translator of Romanian. Her translation of Matei Vişniec's "Teeth" was nominated for a Pushcart Prize by Reunion, at UT Dallas. Her poems have been featured in *Cold Creek Review*, *The Healing Muse*, *Adanna Literary Journal*, *Watershed Review*, *Allegro Poetry*, the *Peeking Cat Anthology*, *The Portland Review*, *Harpur Palate* and others. Her full-length poetry book, *The Accident of Birth*, has just been published by Main Street Rag in 2017.

Dr. Cazan's scholarly work has appeared in *Neophilologus*, *Women's Studies Quarterly*, *Comparative Literature Studies*, *Studies in American Jewish Literature*, *American Journal of Undergraduate Research*, and *Demeter Press*. An article is under consideration with MELUS and a chapter is forthcoming in *Remembering Kahina: Women, Representation and Resistance in Post-Independence North Africa*, Bloomsbury Academic Publishing.

Roxana is also a board member for the Society for Romanian Studies, an international interdisciplinary academic organization dedicated to promoting the professional study, criticism, and research of all aspects of Romanian culture and civilization, particularly concerning the countries of Romania and Moldova. In 2017, Roxana helped found a non-governmental organization called the Refugee Working Group (RWG) and located in Indiana, PA. This NGO offers educational resources about migrants and displaced individuals, advocacy for the protection and rights of refugees and immigrants, and safe spaces for the safeguarding, resettlement, and integration of refugees. Roxana spoke on issues of migration at the RWG's

annual fall workshop organized in November 2016, and at a symposium organized by the Consortium for Educational Resources for Islamic Studies at Duquesne University in the spring of 2017.

Phillip Luke Sinitiere

Phillip Luke Sinitiere is a 2019-2020 W. E. B. Du Bois Visiting Scholar at the University of Massachusetts Amherst. He is also a Professor of History and Humanities at the College of Biblical Studies, a predominately African American school located in Houston's Mahatma Gandhi District. He currently serves as an editor for *The North Star*, the recently re-launched magazine originally founded in 1847 by Frederick Douglass and Martin Delaney.

A scholar of American religious history and African American studies, his recent essays examine religion and art in the Sandra Bland movement, as well as W. E. B. Du Bois and poetry. Recent books include *Protest and Propaganda: W. E. B. Du Bois, The Crisis, and American History* (University of Missouri Press, 2014), and *Salvation with a Smile: Joel Osteen, Lakewood Church, and American Christianity* (NYU Press, 2015). In August, Northwestern University Press will publish Sinitiere's next book, *Citizen of the World: The Late Career and Legacy of W. E. B. Du Bois*.

Terry Shoemaker

Terry Shoemaker is an Americanist scholar of religion with an eclectic array of interests. He has published studies regarding the intersection of religion with nationalism, disabilities, popular culture, sports, public life, and deconversion, and he is particularly interested in the rehabilitative role of religion in the contemporary United States. Terry instructs various courses as Lecturer in Arizona State University's School of Historical, Philosophical, and Religious Studies including *Religion in America*, *Religion and Popular Culture*, *Religion and the Modern World*.

Christina Louise Romero-Ivanova

Christina Louise Romero-Ivanova is an assistant professor of education in the Indiana University Kokomo School of Education. Christina received her Ph.D. in literacy, culture, and language Education with a minor in anthropology from Indiana University in September 2019. Her dissertation, which was titled "A Narrative Inquiry for Understanding Women's Experiences with being Silenced and Their Resistance/Talking Back and Resilience", was a narrative inquiry on women's ways of knowing silencing. Her research interests involve narratives, sacred literacies, artifactual lit-

eracies, tattoos, visual literacies, digital storytelling, narrative inquiry, ethnography, autoethnography, and cultural anthropologic practices.

Christina is currently a second-year Mary Jo Small fellow with the Society for Values in Higher Education and a first-year Mosaic Faculty Fellow with Indiana University. She is an advisor for the Educational Student Advisory Council (EdSAC) in the IU Kokomo School of Education and has mentored students both in the organization and in undergraduate research projects, and mentors and presents with her students at local and national conferences. Christina and her students have recently taught digital storytelling to survivors of sexual assault. She and her students also teach digital storytelling to clients at the Kokomo domestic violence shelter and to students in grades 9-12 in the Bridges Outreach program at Kokomo High School.

Morning Group Seminars

Celebrating the Search in the Third Age of Life

Special welcome to Fellows 60plus!

When we become adolescents there is so much dis-ease. Our bodies seem alien. We can't quite imagine what's ahead. Yet with all the discomfort there is also a sense of excitement: we know there is a great adventure ahead. What people have forgotten to tell us is that the third age of life is a second adolescence. Again our bodies are surprising us. Again we are not sure what is ahead. But with patience and trust we discover that there is, indeed, a great adventure ahead. We discover that the body's increasing frailty is conjoined with the mind's increasing strength. We have become more thoughtful. The sharp edge of judgment has softened. Our hearts have expanded--it is amazing how much in our world there is to love. In my own experience, this is, in fact, the happiest time in my life. I invite the Society's elders to share their wisdom, to share how their age has given them a different perspective on the current chaos around us and to help us all to celebrate what the years have brought us.

Convener: Carol Ochs (my 41st meeting)

Historical Fiction

The Historical Fiction Reading Group will discuss four books this summer at the annual meeting. We will begin with Ole Rolvaag's *Giants of the Earth*, followed by discussion of Jesmyn Ward's *Salvage the Bones*, Alice McDermott's *The Ninth Hour*, and Jennifer Egan's *Manhattan Beach*. Mary Papke will moderate the discussion of Rolvaag's epic, and Tom Stockdale will do the honors for Egan's book.

Convener: Mary Papke

Modes of Teaching

The Modes of Teaching group will explore a variety of effective pedagogical practices. Participants will have the opportunity to experiment with new ways of teaching and will have the opportunity to develop new skills. New and experienced instructors alike are welcome and encouraged to participate in this process of honing the craft of teaching.

Conveners - Melanie Howard and Amy Berger

Pop Culture

This year, in keeping with the conference theme, we are addressing issues related to “the conflict of the faculties” through the lens of pop culture. The areas we plan to explore include, but are not limited to:

- How do we, as faculty (as well as other stakeholders of higher education) avoid turning on one another during this tumultuous period of change?
- For those who “survive” the changes in our institutions, how do we deal with survivor’s guilt? More importantly, perhaps, how do we make more room in the lifeboats?
- How can we avoid becoming subject to a form of Stockholm syndrome, thus becoming unwitting (or witting) agents of destruction against the long-standing elements of the academic world we hold so dear?

Our tentative schedule is as follows:

Thursday, July 11th: Kent Tonkin will be leading the group in Max Berry’s novel, *Company*

Friday, July 12th: The group will do a field trip to “The Art of Dr. Seuss Gallery”, which will spark conversation for...

Saturday, July 13th: Eric Ecklund will lead a discussion of some of the issues listed above inspired by select tales from Dr. Seuss’ *The Sneetches and Other Stories*, along with other pop culture references, as appropriate.

Sunday, July 14th: Each participant will prepare a 10-minute presentation on the general theme as reflected in their pop culture of choice.

Preparation – Attendees are asked to

1. Read and be ready to discuss Max Berry's *Company*
2. Read and be ready to discuss Dr. Seuss' *The Sneetches and Other Stories*
3. Prepare a 10-minute presentation on the issues in the above bullet points (or related issues) drawing on the pop culture genre of your choice.

Conveners: *Eric Ecklund and Kent Tonkin*

Reclaiming your Writing Time and Space

Join us for four morning sessions dedicated to reclaiming your writing time and space. Each day, we will 1) convene to explore the daily topics, 2) adjourn for individual or interdisciplinary team writing; and 3) reconnect for support, accountability, and celebration. Participants are encouraged to bring works-in-progress. One-on-one consultations and peer feedback will be available throughout the sessions. The primary focus will be academic writing, but participants are welcome to bring other types of writing to the workshop. Discussion topics will include: understanding your own writing process; developing strategies to protect your writing time and space; turning educational innovations into scholarly work; exploring new interdisciplinary journals for your scholarship; identifying potential collaborators to write across academic divides; and navigating the journal editorial process. Participants will leave with a better sense of what works for them as writers, progress on their own writing projects, and new ideas to strengthen their writing habits.

Conveners: *Julie Phillipis and Diane Doberneck*

Theorizing Culture

The University is often portrayed as a collaborative project in which scholars from various disciplines combine their efforts to produce an integrated and inclusive compendium of human knowledge, but from the very beginning this collaborative ideal has been challenged by the realities of the market place. Budget shortfalls have prompted some University administrators to fund some disciplines at the expense of others, to fund vocational training, for instance, at the expense of those disciplines that are perceived

to pursue “knowledge for knowledge’s sake.” As a result of such scarcity, the spirit of cooperation is often replaced with an ethos of competition. In this year’s reading group, we will survey some of the literature that has been generated by this “conflict of the faculties,” starting with Kant’s text by the same name, and including Derrida’s response to Kant as well as texts by John Dewey and William James.

Day One: Kant: *The Conflict of the Faculties*.

Day Two: Derrida: “*Moloch, or the Conflict of the Faculties*.”

Day Three: Dewey: from *Democracy and Education*, Chs. 20-24

Day Four: Hutchins, *University of Utopia*

Conveners: Allen Dunn and Eric Bain-Selbo

SAVE THE DATE!

July 22-26
96th Annual Meeting
of the
Society for Values in Higher Education

Indiana University Purdue University
Indianapolis
(IUPUI)
Indianapolis, IN

Reimagining Higher Education: The Future(s) of American Colleges and Universities

Recently, several calls for radical transformation in higher education have appeared, generating new ideas for potential directions for post-secondary education. The result is a diversity of futures available to higher education, wherein both the structure and purpose of university education are reimagined. The 2020 Annual Meeting of the Society for Values in Higher Education will consider and critique the many futures available to post-secondary education.

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