

# Working Group Schedule

Thursday, 3:00 to 4:30 pm

## **Cultural and Historical Perspectives**

Christina Romero-Ivanova, Indiana University Kokomo, Presiding

Jonathan Anuik, University of Alberta (Canada)

*Locating a Dominant Childhood Consensus: Miss Grundy and Archie Comics*

Edward Carson, Brooks School (Maryland)

*Race and Privilege at America's Elite Boarding Schools*

Judy Saltzman, Cal Poly San Luis Obispo, Responding

Thursday, 3:00 to 5:15 pm

## **Identity, Plurality, and Politics I**

Stephen Sfekas, Presiding

Jeff Shires, Purdue University Northwest

*Can Personal Identity Survive Personalization: Persons, Personal Identity, Algorithms, and the Masses*

Forrest Deacon, The New School

*Plurality and the Limits of Collective Action: Representation as a Medium for Inter-Subjective Communication*

Ellen Maccarone, Gonzaga University

*Being Heard When No One Is Listening: The Power of Moral Imagination and Recognitional Justice*

Reade Dornan, Michigan State University, Responding

Allen Dunn, University of Tennessee, Responding

Friday, 1:30 to 3 pm

## **Identity, Plurality, and Politics II**

Melanie Howard, Fresno Pacific University, Presiding

Eric Bain-Selbo, Indiana University Kokomo

*Mark Lilla's The Once and Future Liberal: Introduction and Critique*

Shannon Dunn, Gonzaga University

*Unpacking "Identity" in Lilla's "Identity Politics"*

Roxana Cazan, St. Francis University (Pennsylvania), Responding

## **Issues in Education I**

Fiona Tolhurst, Florida Gulf Coast University, Presiding

Kyle Thomsen, Saint Francis University (Pennsylvania)

*Addressing Alt-Right Students: Fixing the Red Pill Problem*

Joshua Mugg and Chris Darr, Indiana University Kokomo

*WTF Are We Doing (in Higher Education)?*

Ryan Korstange, Middle Tennessee State University, Responding

Friday, 3:30 to 5 pm

## **Issues in Education II**

Katherine Jo, University of Illinois, Presiding

Judith Puncochar and Don Faust, Northern Michigan University

*Values and the Concept of Negation in Pluralistic Societies*

Ryan Korstange, Middle Tennessee State University

*Individual Freedom, Institutional Power, and the Construction of "Learner" Identity*

Julie Phillips, Michigan State University, Responding