



Sacrifice, Consumption,
and the Public Good



Society for Values in Higher Education
93rd Annual Meeting
July 12-16, 2017
Simmons College
Boston, MA

Welcome to the Meeting!

The Society for Values in Higher Education (SVHE) is a fellowship of educators in all academic fields and professionals serving society in fields such as law, medicine, government, and non-profit administration. SVHE puts its core values of integrity, diversity, social justice, and civic responsibility into action through its publications (including its internationally recognized journal, Soundings), projects, national meetings, and outreach.

The heart of the Society is the annual Fellows Meeting. Early gatherings nurtured both camaraderie and candor in a casual setting, qualities that can be seen to this day in the intensive give and take of Morning Group Seminars, the special focus groups that occur during the afternoon sessions, the productive conversations of Working Groups, and the engaging plenaries in the evenings.

The Society has long affirmed that academics should do some of their most important talking and listening in settings where partners and children are invited to join the conversation. The annual Fellows Meeting doubles as a family gathering, with a children's program on a campus rather than at a conference center. As a consequence, we help maximize family time and keep costs down.

We provide opportunities for academic as well as social engagement. Some of the features that make our meeting unique are described in detail below.

All attendees are welcome to attend any and all events!

Morning Group Seminars

These groups have been the heart of the meeting for many years. The idea is that really reflective and constructive conversation takes time. Seminars meet for four consecutive mornings for approximately three hours each day.

Working Groups

Working groups are made up of scholars who are presenting work in response to our Call for Papers. Papers are shared among participants with the goal of providing substantial time and substantive feedback for the authors. Authors will provide summaries of their work and then open the floor for a sustained conversation. Brief descriptions of each paper can be found at the end of this program guide.

Interest Groups

These groups meet in the afternoon, typically for one session only. There are a variety of groups meeting and you are welcome to attend any and all that you are (you guessed it) interested in.

Plenaries/Panels

These occur on Wednesday and Thursday evening and focus on the theme of the conference. These are open to the public, so if you know someone in the neighborhood who would like to attend, please let them know.

Town Hall Meeting/Memorial Service

SVHE is very much a membership-centered organization. The Town Hall meeting is an opportunity for the leadership in the Society to share with members important information from the past year and plans for the future. It is also a great place for newcomers to learn more about the organization.

The Town Hall meeting is followed by a Memorial Service where we honor and remember the lives of those SVHE Fellows who have died in the past year.

Senior Fellows Lecture and Breakfast

All are welcome to attend the Senior Fellows Lecture and Breakfast. This gathering features a presentation by one of our long time members. A buffet breakfast will be served so there is no need to go to the cafeteria. This year's lecture will be given by Dr. Howard Carter, his topic is "*Looking Back, Looking Ahead, Exploring other Dimensions.*"

Auction

This lively and fun event has become a great tradition at our annual meeting. There is a silent auction and a live auction. Items range in price from a dollar to several hundreded. There is something here for everyone and always provides plenty of time for socializing.

On behalf of the program committee, the Board, and the staff of SVHE, we hope you have an enjoyable and fruitful meeting. Please do not hesitate to grab anyone who looks like they are in charge (there are a lot of us) and ask questions if you have them.

Cheers,

Eric Bain-Selbo

Executive Director

Society for Values in Higher Education

Helpful Information

Boston is in the Eastern time zone.

About Simmons College-

Simmons College is divided into two separate, though close together, campuses. The dorms and dining hall are located on the Residence Campus, while the Academic Campus is home to all the classroom buildings. The campuses are a short 5 minute walk along the Fenway.

Children's program-

Anyone participating in the children's program please meet in the lounge of Evans Hall on Thursday morning.

Cafeteria-

Other than the Welcome Social and Dinner, meals will be served at Bartol Hall on the Academic Campus. At all meals, the cafeteria may stay open later but the food lines will close at times listed in the schedule. **Please note breakfast times on Saturday and Sunday are different.** Vegan, vegetarian, and gluten-free options are available; please don't hesitate to ask a cafeteria staff person for help.

Wi Fi access-

Wi-Fi is free and does not require a password. Just sign in as a guest. Instructions are provided in the Welcome Letter from Simmons Housing.

Library-

The Library is open to us 8:30 am to 5:00 pm, Wednesday through Saturday.

Athletic Center-

We are able to use the facilities at the Holmes Sports Center at a rate of \$8/day. Hours are M-Th, 10-8, Fr, 10-6. Pool Hours are M/W/F 12:15 - 1:45. Th/Th 12-1, and M-Th, 5:30-6:30. The facility is closed on Saturday and Sunday.

Parking -

Parking is \$18/per day in the School of Management Garage, levels P1-P3. The garage entrance is on the Avenue Louis Pasteur. Please make sure you have a yellow ticket(s) from Sandy. **You will pay Simmons for parking when you exit.**

Subway(The “T”)-

There are 3 subway stops close to Simmons College. The Green Line, D Branch, Longwood stop is closest to the residence campus. The Green Line, E Branch the Museum of Fine Arts stop and Longwood Medical stop are about equidistant from the academic campus. These are all above ground stops. You can purchase a Charlie Card or pay cash (exact change) when boarding.

Things to do in the neighborhood

There are way too many things to do in Boston to list them all here. The neighborhood around Simmons is worth exploring in its own right. In addition to those places mentioned below, there are plenty of restaurants and bars to try!

Isabella Stewart Gardner Museum-

1903 mansion, modeled after a 15th century Venetian palace, displays th ecelectic collection of it’s creator. It is open 11am - 5pm Monday, Wednesday, Friday, Saturday and Sunday. The museum stays open until 9pm on Thursdays.

Museum of Fine Arts Boston-

World famous for its comprehensive collection spanning 7 thousand years. The museum is open Saturday - Tuesday from 10am - 5pm, and Wednesday - Friday from 10am - 10pm.

Fenway Park-

The Yankees are in town so finding tickets for a game is difficult and expensive. The park offers tours during the day, however. Tickets can be purchased in advance online and are available on a first come, first serve basis at Gate D. Call 617-226-6666 for more info.

The Fens

If you need a little break from the urban hustle-bustle, Simmons is located right next to the Fens, part of Boston’s Emerald Necklace parks. The Fens is known for its gardens, including a World War II era victory garden.

Wednesday, July 12

Wednesday, July 12

Conference Check-In

1:00 - 5:00pm

Evans Hall - Residence Campus

SVHE Board of Director's Meeting

2:00-4:00pm

Academic Campus - Main College Building - Shepard Room

Meeting for Mary Jo Small Fellows

4:30-5:00pm

Academic Campus Grounds

(in case of inclement weather this event will be held on the 5th floor of the School of Management on the Academic Campus)

Opening Reception and Dinner

5:00-7:00pm

Academic Campus Grounds

(in case of inclement weather this event will be held on the 5th floor of the School of Management on the Academic Campus)

Opening Plenary

Daniel McCarthy

The Post-Religious Right : An Ethical Challenge

7:00-9:00pm

Academic Campus - Main College Building - C-103

Social Hour

8:30-10:30pm

Academic Campus - Main College Building

Common Grounds

Thursday, July 13

Breakfast

7:00-8:30am

Residence Campus - Bartol Hall

Morning Group Seminars

9:00-12:00 noon

*All sessions meet concurrently in Academic Campus - Main College Building
full descriptions of each group begin on page 25*

Academic Game Design - W206

American Freedom, Individualism, and the Common Good: Experiencing Public History in Boston- C311

Celebrating the Search - C318

Historical Fiction - C302

Pop Culture - W203

Theorizing Culture - C308

Snacks and beverages will be available on the 3rd floor lobby at 10:15

Lunch

12:00-1:30pm

Bartol Hall - Residence Campus

Working Groups Session 1

1:30-3:00pm

Religion and the Public Good I

Allen Dunn, University of Tennessee, Presiding

Academic Campus - Main College Building - E209

Arthur Remillard, St. Francis University (PA)

Civil Religions in America

Mehmet Bulut, Istanbul Sabahattin Zaim University (Turkey) and Cem Korkut Ankara Yildirim Beyazit University (Turkey)

Waqfs as Public Goods: The Case of Ottoman Cash Waqfs

Respondent: Ryan Korstange, Middle Tennessee State University

Thursday, July 13
Working Groups - Session 1
1:30 - 3:00pm

Higher Education I

Denise D'amico, St. Francis University, Presiding

Academic Campus - Main College Building - C206

Grace Chiou and Kaye Cook, Gordon College

Forgiveness for the Common Good

Jennifer Hart, Elon University

"I'm No Expert But . . . Or Why We Should Embrace the Opportunity to Teach Non-disciplinary Specific First-Year Seminars"

Respondent: David Stewart, California State University—Long Beach

WORKSHOP

Transcending the Walls that Divide Us:

Teaching Social Responsibility in the Inside-Out Exchange Program

Pedagogy

Academic Campus - Main College Building - C203

Presider: David M. Krueger, The Inside-Out Prison Exchange Program

Workshop Leaders:

Tyrone Werts, Inside-Out Exchange Program

Bonnie Winfield, Lafayette College

Tami Arford, UMass-Dartmouth

Women's Group (self-directed)

Academic Campus - Main College Building - E207

1:30 - 2:30pm

Snacks and beverages will be available on the 3rd floor lobby at 3:00

Thursday, July 13
Working Groups - Session 2
3:30-5:00pm

Religion and the Public Good II

Fiona Tolhurst, Florida Gulf Coast University, Presiding

Academic Campus - Main College Building - E209

Judith Puncochar and Don Faust, Northern Michigan University

Commitment and Action for the Public Good

in the Absence of Belief Systems

Respondent: Axel Steuer, Illinois College

Higher Education II

Stephen Baker, St. Francis University, Presiding

Academic Campus - Main College Building - C206

Jeff Rosen, Higher Learning Commission

Workforce Development, Higher Education, and the Public Good

Daniel Kontowski, University of Winchester (UK)

Values in European Liberal (Arts) Education Development

Respondent: Paul Swift, Bryant College, Beijing Institute of Technology, Zhuhai

PANEL

W.E.B. Du Bois and the Changing Nature of Black Religion and the Environment

John Wilsey, Princeton University, Presiding

Academic Campus - Main College Building - C203

Phillip Luke Sinitiere, College of Biblical Studies, Houston, TX

The Ruminations of an Environmental Intellectual: W. E. B. Du Bois and Nature

Edward Carson, Brooks School

The Emergence of Black Atheists in American Culture

Thursday, July 13

Social Hour and SVHE Author's Table

5:00-6:00pm

Residence Campus - Alumnae Hall

Dinner

5:00-7:00pm

Residence Campus - Bartol Hall

Plenary

Lee Hull Moses

Cultivating Abundance: In Search of a Life Well Lived

7:00-8:30pm

Residence Campus - Alumnae Hall

Social Hour

8:30-10:30pm

Residence Campus - Alumnae Hall

Friday, July 14

Breakfast

7:00-8:30am

Residence Campus - Bartol Hall

Morning Group Seminars

9:00-12:00 noon

*All sessions meet concurrently on the Academic Campus - Main College Building
full descriptions of each group begin on page 25*

Academic Game Design - W206

American Freedom, Individualism, and the Common Good: Experiencing
Public History in Boston - C311

Celebrating the Search - C318

Historical Fiction - C302

Pop Culture - W203

Theorizing Culture - C308

Friday, July 14

Snacks and beverages will be available on the 3rd floor lobby at 10:15

Lunch

12:00-1:30pm

Residence Campus - Bartol Hall

Working Groups 3

1:30-3:00pm

Higher Education III

Axel Steuer, Illinois College, Presiding

Academic Campus - Main College Building - E209

Paul Swift, Bryant College, Beijing Institute of Technology, Zhuhai
Sacrificing Real and Fake Commodities: Donald Trumo, Fear, and the Common Good

Katerina Zissouli, Concordia College

The Obliteration of Higher Education in the United States of America

Respondent: Ryan Korstange, Middle Tennessee State University

Ethical Considerations

Eric Bain-Selbo, Indiana University Kokomo, Presiding

Academic Campus - Main College Building - E206

F. Scott Scribner, University of Hartford

Technologies of Obsessive Self-Care: On Sacrifice, Cognitive Dissonance, and Ethical Peril

Matthew Konieczka, Newbury College

Consume or Sacrifice: A False Dilemma

Respondent: Allen Dunn, University of Tennessee

Friday, July 14

Friday, July 14

WORKSHOP

Transcending the Walls that Divide Us:

**Teaching Social Responsibility in the Inside-Out Exchange Program
Pedagogy**

Academic Campus - Main College Building - C203

Presider: David M. Krueger, The Inside-Out Prison Exchange Program

Workshop Leaders:

Tyrone Werts, Inside-Out Exchange Program

Bonnie Winfield, Lafayette College

Tami Arford, UMass-Dartmouth

Poetry Group (led by Lynore Banchoff)

1:30-2:30pm

Academic Campus - Main College Building - E207

Snacks and beverages will be available on the 3rd floor lobby at 3:00

Working Groups - Session 4

3:30-5:00pm

Global Dimension

Melanie Howard, Fresno Pacific University,

Presiding and Responding

Academic Campus - Main College Building - C206

Susan Montgomery, Health Comes First

*The Role of Labelling and Measures in the Tension Between Sacrifice and
Consumption in the Global Economy*

Barry Wood, University of Houston

Technosphere: Invisible Consumption in Plain View

Friday, July 14

Friday, July 14

**Working Groups - Session 4
3:30-5:00pm**

Book Discussion

Academic Campus - Main College Building - C203

Elizabeth Minnich, AACU

The Evil of Banality: On the Life and Death Importance of Thinking

God Wrestling (led by Carol Ochs)

Academic Campus - Main College Building - E207

3:30-4:30pm

Qigong (led by Howard Carter)

Academic Campus - Main College Building - E207

(or outside, weather permitting)

4:30-5:30pm

Dinner

5:00-7:00pm

Residence Campus - Bartol Hall

There are no activities planned for Friday night,
enjoy a night off in Boston!

Friday, July 14

Saturday, July 15

Breakfast

8:00-9:30am

Bartol Hall - Residence Campus

Council of Senior Fellows Lecture and Breakfast

Howard Carter

Looking Back, Looking Ahead, Exploring other Dimensions

8:00-8:45

Residence Campus - Alumnae Hall

Breakfast will be served at the lecture - All are welcome to attend

Morning Group Seminars

9:00-12:00 noon

*All sessions meet concurrently in Academic Campus - Main College Building
full descriptions of each group begin on page 25*

Academic Game Design - W206

American Freedom, Individualism, and the Common Good:

Experiencing Public History in Boston- C311

Celebrating the Search - C318

Historical Fiction - C302

Pop Culture - W203

Theorizing Culture - C308

Snacks and beverages will be available on the 3rd floor lobby at 10:15

Lunch

11:30-1:30pm

Residence Campus - Bartol Hall

Town Hall Meeting

1:30-2:30pm

Academic Campus - Main College Building - C103

Saturday, July 15

Memorial Service

2:30-3:30pm

Academic Campus - Main College Building - C103

LGBTQI (self-directed)

Academic Campus - Main College Building - E207

3:30-4:30pm

Qigong (led by Howard Carter)

Academic Campus - Main College Building - E207

(outside, weather permitting)

4:30 - 5:30pm

Dinner

5:00-7:00pm

Residence Campus - Bartol Hall

Auction

7:00-10:00pm

Academic Campus - Main College Building

Paresky Conference Center

Saturday, July 15

Sunday, July 16

Breakfast

8:00-9:30am

Bartol Hall - Residence Campus

Morning Group Seminars

9:00-12:00 noon

*All sessions meet concurrently in Academic Campus - Main College Building
full descriptions of each group begin on page 25*

Academic Game Design - W206

American Freedom, Individualism, and the Common Good: Experiencing Public History in Boston- C311

Celebrating the Search - C318

Historical Fiction - C302

Pop Culture - W203

Theorizing Culture - C308

Snacks and beverages will be available on the first floor lobby at 10:15

Lunch

11:30-1:30pm

Residence Campus - Bartol Hall

Meeting Concludes

Board of Directors' Meeting

1:00 - 3:00pm

Academic Campus - Main College Building - Shepard Room

To check-out

Check-out will take place in Evans Hall from 1-3pm

Please leave all linens in your room.

Return your key and card to the desk in Evans, you will need to sign a card indicating that you have turned them in.

Return your lanyard to the box in Evans.

To check out earlier/later call

857-337-8035

Memorial Service

Saturday, July 16

In remembrance

Martha Spivey
1932-2016

Michael Novak
1953-2017

Anne Murphy
1925-2017

Dan Via
1929-2017

Ruth Hooke
1927-2017

Robert McTague
1968-2017

*When I am dead, even then,
I am still listening to you.
I am still making poems for you
out of silence.
Silence will be falling into that silence.
It is building music.*

Muriel Rukeyser

Society for Values in Higher Education 93			
	Wednesday, July 12	Thursday, July 13	Friday, July 14
7:00 AM			
7:30 AM		7:00 - 8:30 Breakfast	7:00 - 8:30
8:00 AM			
9:00 AM		9:00-Noon Morning Group Seminars Childrens Program	9:00-M Morning Gro Childrens
10:15 AM		10:15-10:30 Break	10:15-10:3
12:00 PM		Noon-1:30 Lunch	Noon-1:3
1:00 PM	1:00 Registration Begins		
1:30 PM		1:30-3:00 Working Groups(3) 1:30-2:30 Womens Group	1:30 - 3:00 Work 1:30-2:30 Po
2:00 PM	2:00-4:00 Board of Directors Meeting		
3:00 PM		3:00 - 3:30 Break	3:00 - 3:3
3:30 PM		3:30 - 5:00 Working Groups(3)	3:30-5:00 Work 3:30-4:30 Go
4:30 PM	4:30-5:30 MJS Fellows Meeting		4:30 - 5:30 Qigong v
5:00PM	5:00 - 7:00 Welcome Reception and Dinner	5:00-6:00 Social Hour	
		5:00-7:00 Dinner	5:00-7:00
7:00 PM	7:00-8:30 Plenary Daniel McCarthy	7:00-8:30 Plenary Lee Hull Moses	
9:00 PM	8:30-10:30 Social	8:30-10:30 Social	

2017 93rd Annual Fellows Meeting - 2017		
Friday, July 14	Saturday, July 15	Sunday, July 16
8:30 Breakfast	8:00 - 9:30 Breakfast	8:00 - 9:30 Breakfast
	8:00-8:45 Senior Fellows Lecture - Howard Carter	
9:00-Noon Morning Group Seminars Childrens Program	9:00-Noon Morning Group Seminars Childrens Program	9:00-Noon Morning Group Seminars Childrens Program
10:15-10:30 Break	10:15-10:30 Break	10:15-10:30 Break
12:00-1:30 Lunch	Noon-1:30 Lunch	Noon-1:30 Lunch
		1:00-3:00 BOD Meeting
1:30-2:30 Working Groups(3) Poetry Group	1:30-2:30 Town Hall Meeting	
	2:30-3:30 Memorial Service	
3:00-3:30 Break		
3:30-4:30 Working Groups(3) God Wrestling	3:30-4:30 LGBTQI	
4:30-5:30 Qigong w/ Howard Carter	4:30 - 5:30 Qigong w/ Howard Carter	
5:00-7:00 Dinner	5:00-7:00 Dinner	
	7:00 -10:00 Auction	

2016 Mary Jo Small Fellows

In memory of Mary Jo Small and in recognition of her contributions to the Society for Values in Higher Education

Mary Jo Small's leadership, wisdom, and humor sparked Fellows Meetings over many years. Furthermore, her support of SVHE projects helped implement our goals and assured that they were thoughtfully conceived, developed, and executed. We miss her, and are grateful for the significant bequest from her estate, which we use to keep her memory alive.

We therefore have honored the memory of Mary Jo Small by creating annual fellowships to be funded by the bequest which she left to the Society. These fellowships will be awarded to college teachers early in their careers and will pay for their registration, room and board, and travel to the SVHE summer meeting.

Katherine Carroll

Katherine L. Carroll, PhD, is an independent architectural historian. Her current research uses early twentieth-century American medical schools as a case study for investigating the role of architecture in the production of knowledge and in the creation of professional identities. This work also contributes to the field of patronage studies and examines the impact of philanthropic corporations on architecture. In addition to lecturing widely on American medical school design, she recently published the article, "Creating the Modern Physician: The Architecture of American Medical Schools in the Era of Medical Education Reform," in the *Journal of the Society of Architectural Historians* (March 2016). Support for her research has included a Henry Luce Foundation/ACLS Dissertation Fellowship in American Art, and this year she received a Scott Opler Membership Grant for Emerging Professionals from the Society of Architectural Historians.

Katherine earned her MA and PhD in the history of art and architecture from Boston University. She now lives in Albany, NY, and is an adjunct professor in art history at the Massachusetts College of Liberal Arts in North Adams, MA. Committed to experiential learning, Katherine works to generate campus dialogues related to art and architectural history. Katherine looks forward to attending her first SVHE annual meeting and expresses her appreciation for the Mary Jo Small Fellowship that made this possible.

Jennifer Hart

Jennifer Hart is currently visiting assistant professor of religious studies and Elon core curriculum at Elon University. She earned her PhD in religious studies, focusing on the religions of Iran and the Mediterranean in late antiquity, at Indiana University (2010). She also holds a Masters in women's studies and religion from Claremont Graduate University.

Hart's scholarship intends to shift conversations about religion in the late and post-antique period by broadening the perspective on this time period to include the study of minority traditions like Mandaeanism. Engaging with religions such as Mandaeanism, sects of Zoroastrianism, and Manichaeism adds new dimensions to the picture of religion in the late antique world and in doing so refines theories about religion during this period. She is currently working on a manuscript, tentative titled: "When Good Rituals Go Bad: Concern for Ritual Error In Late Antique Religions," that examines how evidence of concern for ritual error in Mandaeanism and Zurvanism (a sect of Zoroastrianism) is actually reflective of a larger discourse about ritual that aims at clearly demarcating distinctive group identity. Contrary to the traditional scholarly view that late antique traditions primarily located their identity in doctrinal claims, she claims that attention to minority religions in late antiquity makes it possible to realize that ritual, and debates about the (in)correct performance of ritual, served as means for delineating identity. This changes theories about role and significance of ritual in late antiquity.

Jordan Miller

Dr. Jordan E. Miller is an interdisciplinary teacher and scholar who specializes in religion, social movements, and political resistance. He has a Ph.D. in humanities from Salve Regina University in Rhode Island and an M.A. in philosophy of religion from Boston University. Dr. Miller teaches in the religion department at Wheaton College (MA). He has been Stonehill Fellow in Religious Studies at Stonehill College (MA), has taught in the undergraduate religious and theological studies department and the graduate department of humanities at Salve Regina University (RI), and the philosophy, religion, and American studies departments at Lebanon Valley College (PA). Both his work and teaching are interdisciplinary and intersect with religion, philosophy, and social movements.

Recently, Dr. Miller has taught courses on the Black Lives Matter movement, Islam and politics, mysticism and spirituality, American radicalism and resistance,

utopianism, theopoetics, political theology, comparative world religions, liberation theology, Christian social ethics, Buddhism, Islam, existentialism and religion, and co-taught a course with a mathematics professor on the concept of infinity.

Dr. Miller is currently preparing a number of manuscripts for publication and conference presentations including his first monograph, *Furious Hope, Resisting Theology* which includes chapters on The AIDS Coalition to Unleash Power (ACT UP), Occupy Wall Street, the First Nations environmentalist group, Idle No More, and Black Lives Matter. He is the co-editor with Christopher D. Rodkey of *The Palgrave Handbook of Radical Theology*; a reference volume currently under contract with contributions from 70 scholars. He is also writing an accessible introduction to the concept of capitalism as a moral system, co-authored with Hollis Phelps.

Olivia Pethtel

Olivia Pethtel is an Assistant Professor of Psychology at Saint Francis University where she teaches Developmental Psychology, Abnormal Psychology, Psychology of Aging, and Introductory Psychology. She has also taught at Bowling Green State University and Youngstown State University. She is originally from a small town called Calcutta, Ohio.

In 2007, she received her B.A. in Experimental Psychology from the University of South Carolina. In 2009, she received her M.A. in Developmental Psychology at Bowling Green State University, and in 2012, she received her Ph.D. in Developmental Psychology at Bowling Green State University.

Olivia's research focuses on aging in relation to well-being, decision-making, time-perspective, socioemotional development, and cultural influences. Her thesis research examined the well-being of younger and older adults in the United States and China. This study was published in the journal *Psychology and Aging*. Her preliminary research examined choice deferrals in younger and older adults and was published in *Educational Gerontology*. Her dissertation research examined decision-making competence, life regrets, and well-being in mature adults. This research was published in *The Journal of Happiness and Well-Being*. Her current research focuses on time-perspective and well-being in older and younger adults. She has also presented her research at professional conferences for the American Psychological Association and the Gerontological Society of America.

In her life outside of academia, she likes to write and play music. You can often find her playing guitar and singing in her local area in central Pennsylvania.

Phillip Luke Sinitiere

Phillip Luke Sinitiere is Professor of History at the College of Biblical Studies, a predominately African American school located in Houston's Mahatma Gandhi District. A scholar of American religious history and African American Studies, his books include *Christians and the Color Line: Race and Religion after Divided by Faith*, co-edited with J. Russell Hawkins (Oxford University Press, 2013); *Protest and Propaganda: W. E. B. Du Bois, The Crisis, and American History*, co-edited with Amy Helene Kirscke (University of Missouri Press, 2014; paperback 2017) and *Salvation with a Smile: Joel Osteen, Lakewood Church, and American Christianity* (New York University Press, 2015). He recently published "James Baldwin: Biographical Dispatches on a Freedom Writer," in *James Baldwin Review* and his essay, "Religion and the Black Freedom Struggle for Sandra Bland," is forthcoming in *The Seedtime, the Work, & the Harvest*, an essay volume on contemporary civil rights. At present, Dr. Sinitiere's writing projects focus on the twilight years of W. E. B. Du Bois between the 1930s and 1960s. A published poet, Dr. Sinitiere's poems "The Day Nonviolence Handcuffed Bull Connor on TV" and "Wordplay: A Love Poem to Puns" recently appeared in the literary magazine *Beacon*.

Christopher Utter

Christopher Utter's commitment to liberal education began as an undergraduate at St. John's College in Annapolis, MD. He received a PhD in Government, with a focus on political philosophy, from Georgetown in 2015. Since then he has taught at several universities in the Washington, D.C. area including American University, Catholic University, and the University of Maryland. He is currently working on a book-length project exploring the political implications of Aristotle's *Metaphysics*. When not writing and teaching, Chris enjoys exploring D.C. and traveling with his wife, Laura.

Featured Speakers

Daniel McCarthy

Editor, *The American Conservative*

Daniel McCarthy is editor at large of *The American Conservative*. His writing has appeared in the *New York Times*, *USA Today*, *The Spectator*, *The National Interest*, *Reason*, *Modern Age*, and many other publications. Outside of journalism he has worked as internet communications coordinator for the Ron Paul 2008 presidential campaign and as senior editor of ISI Books. He is a graduate of Washington University in St. Louis, where he studied classics.

Lee Hull Moses

Author, Minister

Lee's writing has appeared in a number of online and print publications, including the *Christian Century*, *Fidelia's Sisters*, *Practicing Families*, and the *Greensboro News and Record*. Her most recent book, *More Than Enough: Living Abundantly in a Culture of Excess*, is a call for faithful and responsible consumerism. She is the co-author, along with Bromleigh McCleneghan, of *Hopes and Fears: Everyday Theology for New Parents and Other Tired, Anxious People*, which offers reflections on faith and the tasks of parenting.

Lee is a graduate of Albion College and of the Divinity School at the University of Chicago. She currently serves on the boards of the Disciples Divinity House and the North Carolina Council of Churches, and has been involved with the Young Clergy Women Project.

Lee and her family live in Greensboro, North Carolina – home of the lunch counter sit-in movement and the Greensboro Grasshoppers baseball team – where she works alongside the good people of First Christian Church (Disciples of Christ). A Midwesterner at heart, she has now lived in the South long enough to appreciate the word “y’all.”

2017 Fellows Meeting Morning Group Seminars

Academic Game Design

Are you interested in learning more about how to engage your students, enliven your teaching, and teach teamwork, strategy, and leadership along with concepts and content? Academic Game Design is for you!

This group is a working morning group. We will incorporate substantial independent time for participants to develop their own projects. Leaders from a variety of academic disciplines will describe use of their own games in the classroom. The group will provide feedback to anyone interested in creating or developing a “Reacting to the Past”-style academic role playing game. Participants will engage in their own scholarship and provide feedback for each other. We will play short games during the week – maybe yours!

All stages of game development are welcome.

Conveners: Julie Phillips, Amy Berger, David Stewart

American Freedom, Individualism, and the Public Good : Experiencing Public History in Boston

We will delve into the American roots of this year’s conference theme of “sacrifice, consumption, and the public good” through tours of Boston’s Freedom Trail and Black Heritage Trail. Primary and secondary source readings, together with small group discussion, will focus on questions of how Americans deploy our stories about ourselves and what those deployments tell us about the significance of individualism and the common good in contemporary American life. Who is included and excluded? How do ideologies of oppression, inferiority, and superiority shape conceptualizations of individualism and the common good?

Conveners -Denise Holladay Damico, William Strosnider,
Art Remillard

Celebrating the Search

Celebrating the Search will continue its joyous convening and we have three spots already spoken for: John Raby, Nancy Corsan Carter and Allison Moore. But we also have a very welcome spot for YOU to share some of your experiences in a very welcome atmosphere.

Convener - Carol Ochs

Historical Fiction

The Historical Fiction Work Group will discuss four novels this summer. Nancy Cunningham will lead off with the discussion of Yaa Gyasi's *Homecoming*, one of the 10 New York Times Best Books of 2016. Tom Stockdale will then moderate a discussion of Thomas Mann's *Buddenbrooks: The Decline of a Family* (preferred edition is John E. Woods' translation). Mary Papke will lead the discussion of Alice McDermott's *Someone*, and we will conclude the group with discussion of Joyce Carol Oates's *The Sacrifice* facilitated by David Dornan.

Convener - Mary Papke

Popular Culture

I confess. I was obsessed with Donald Trump's Celebrity Apprentice. So much so that I held viewing parties in hopes that my friends and neighbors would catch the fever. Whether you were a fan of the show or not, it is hard to deny the influence of popular culture in shaping our values and world views.

This Morning Group provides an extraordinary opportunity to analyze the content, production, and distribution of all things popular culture. In Boston, Batman will be on our radar. Kent Tonkin (St. Francis University) will facilitate a session on the ethics of the caped crusader. The Group will consider whether Batman is a hero or a villain. Like Batman, his foes, are also born of tragedy. What makes their choices different? After discussing big brother Bruce Wayne, the Group will turn their attention to an Orwellian topic. Scott Berger, a long-time Popular Culture Group Member, will lead a discussion on alternative facts, fake news and more.

Finally, in our Group's newest tradition, we will take a field trip to explore a local cultural institution. Right now, Boston's Institute of Contemporary Art is on the agenda. We will see Academy Award Winner Steve McQueen's (12 Years a Slave) video project, entitled Ashes. This acclaimed work of art demonstrates that video has not lost its punch. We will need to catch our breath when it is over.

Convener - Erika Goodman

Theorizing Culture

Most people agree that we are morally obligated to make some personal sacrifices in order to assure the wellbeing of those around us, but there is considerable disagreement about how much sacrifice a moral life requires. The philosopher Peter Singer has argued forcefully that a moral life requires much more sacrifice than most people are willing to give. Indeed, he argues that citizens who enjoy a middle-class standard of living should be willing to donate a substantial portion of their income to alleviate the suffering found in less developed parts of the world. Not surprisingly, these claims are highly controversial. In this Morning Group, we will read a selection of Singer's work, and then consider some of the objections raised by his critics.

Conveners: Eric Bain-Selbo and Allen Dunn

Interest Group Descriptions

Poetry Circle - All are welcome to participate in this group: writers, readers, listeners, singers. Humor and creativity are welcome. Come be with this circle that has been a part of the meeting for twenty years.

God Wrestling - Godwrestling will continue and we will focus on why the Creation Story (Genesis 1 and 2) is so central to our self-understanding and why the earliest heresies (centuries before Darwin) focused on alternative ways of understanding Creation. All are welcome to join our discussion!

LGBTQI - The LGBTQI interest group is self-directed and open to all, including allies, those questioning their own identities, or curious to know more about these lenses on life. The group that assembles will develop its own agenda.

Women's Group - The Womens group provides all women with a confidential space to share concerns and offer support. Practical advice is a frequent component.

Descriptions of Afternoon Paper Presentations/Panels/ Workshops/Book Discussion

Listed by last name of author or panel/workshop/discussion leader.

Bulut, Mehmet and Cem Korkut

Waqfs as Public Goods: The Case of Ottoman Cash Waqfs

In this paper, we will discuss the waqf culture in Ottomans. Many services, educational, religious, infrastructure etc, were provided by waqfs in Ottomans. Thus, the burden of the state had been lightened. We will also mention about waqf situation. Is a waqf (its services) public good or private good? Not both. The waqfs have a unique structure in Islam. It is assumed that the foundations belong to Allâh. Therefore, the Ottoman society was very sensitive about waqfs and properties of waqfs. The waqfs had personalities that were far from both being a complete public good and private good. Another issue to be emphasized in the study is cash waqfs. The cash waqfs are important because the waqf's asset is cash. There had been considerable debates in establishing this type of waqfs. All these issues will be discussed in this paper.

Chiou, Grace and Kaye Cook

Forgiveness and the Common Good

Higher education creates moral communities which can promote civic values. As a media studies professor and psychologist, we chose to focus on the moral action of forgiveness. We presented a short video and led a discussion for 5 undergraduate groups which met twice, with 44 students in each. We describe student struggles to make meaning of suffering and forgiveness, and their sense of mass media's role in shaping attitudes. We show that forgiveness is often seen as a civic and communal responsibility, deficient in contemporary culture, difficult to practice, yet mutually beneficial to giver and receiver. We suggest that educators recognize a responsibility to encourage and stimulate undergraduates—primed for social action—toward greater moral thoughtfulness and community engagement, and that media can serve as an underutilized resource for stimulating contemporary moral discourse on campus.

Hart, Jennifer

“I’m No Expert But . . . Or Why We Should Embrace the Opportunity to Teach Non-disciplinary Specific First-Year Seminars”

Have you ever thought about sacrificing disciplinary expertise so you can engage in the consumption of pedagogical risks all in the service of public good? If any of this appeals to you then my paper “I’m No Expert But...Or Why We Should Embrace the Opportunity to Teach Non-Disciplinary Specific First-Year Seminars” is for you. This paper combines scholarship on first-year seminars and pedagogy with some personal anecdotes about my own experiences teaching these kinds classes to argue that conversations about values in higher education ought to pay special attention to non-disciplinary first-year seminars and that those who value higher education ought to embrace the chance to teach non-disciplinary first-year seminars. I’m no expert but I have got some research and a few stories that deserve discussion, so let’s talk about teaching what we don’t know.

Konieczka, Matthew

Consume or Sacrifice: A False Dilemma

Given the global nature of many of the world’s pressing problems, one wonders if they can be solved by a single individual’s sacrifice. Since the goals we seek won’t be accomplished without similar sacrificial decisions being made by millions of other individuals, it seems that making a sacrifice ourselves is futile and perhaps even irrational. It seems, instead, that a rational decision might be to make self-interested consumerist decisions and reap the personal benefits rather than make sacrificial attempts to tackle Herculean challenges when those attempts will likely be made in vain. I argue, however, that such a choice between selfish consumption and useless sacrifice is a false dilemma. To portray such a decision as a black and white choice between self-interest and common interest is to misconstrue the nature of personal decisions and ignore the social impact of decision-making.

Daniel Kontowski

Values in European Liberal (Arts) Education Developments

Since 1990 over 40 independent institutions, university colleges and university programs referring to the liberal education ideal suddenly appeared throughout Europe. Unlike mainstream universities, they offer freedom of choice (of courses), a broad study program, interactive pedagogy and academic community. Their curricula range from great books-inspired to contemporary challenges, organisation from top-down to co-created by students, and mission from intrinsic academic study to producing able workers to global knowledge economy. All seem to struggle with an accusation of elitism and introduction of civic engagement. But what values do they stand for? This presentation would 1) provide an overview how and where European liberal education is offered, and 2) pay a closer attention to two special cases: Eastern Europe with its democratic deficit, and my university that runs two distinct models of liberal education at once.

David Krueger

Transcending the Walls that Divide Us: Teaching Social Responsibility in the Inside-Out Exchange Program Pedagogy

Higher education and corrections are among the world's most powerful institutions. Yet, individuals in both systems can often feel alienated, objectified, and pessimistic about the possibility of social change. The Inside-Out Prison Exchange Program brings together campus-based college students with incarcerated students for semester-long courses held in a prison or jail. Going behind the walls is one of the most powerful ways for students to step out of their comfort zones, cross boundaries, confront stereotypes, examine issues of race, class, and poverty, engage with complex issues of fairness and justice – and to experience our common humanity and capacity for change. Inside-Out courses span the humanities and social science disciplines and both “inside” and “outside” students describe the courses to be life-changing. In this two-day workshop, attendees will hear from trained Inside-Out instructors and experience the Inside-Out pedagogy, which facilitates dialogue across social difference and power imbalances.

Minnich, Elizabeth

Book Discussion

Hannah Arendt spoke of “the banality of evil,” a contested concept, now, ironically and to our profound loss, itself almost a banality. She advised us to study “experiences,” “the performance itself” of thinking, “rather than doctrines” to question the relations among thinking, judgment, and conscience. *The Evil of Banality: On The Life and Death Importance of Thinking* takes up that invitation aslant, using a reversal—the evil of banality—to reflect closer-in and further abroad on whether and how banalities enable what I call extensive evil. And then the book asks, What is and what informs extensive good? Let’s think together about how to educate (not only in schools) for such good, for thinking, judgment, and enabled conscience.

Susan Montgomery

The Role of Labelling and Measures in the Tension between Sacrifice and Consumption in the Global Economy

Currently global consumption practices run counter to convictions of sacrifice in the marketplace largely because of the way we measure success in the marketplace. Current measurement protocols in the marketplace do not differentiate between capital and human capital. Alternate forms of measure may incorporate human capital concerns such as no child labor, a fair living wage, proper living | working conditions, and minimal environmental impacts.

In this session we will discuss how other labeling/directional protocols’ development may shed light on direct/free trade labeling:

- 1) roadway traffic signals with invention of the train, automobile and federal highways;
- 2) 8-hour day and no child labor in the US;
- 3) recycling numeric and triangle labeling;
- 4) organic foods versus all natural labels.

Judith Puncocar and Don Faust

Commitment and Action for the Public Good in the Absence of Belief Systems

Discussions of “action for the common good” and associated behaviors of “sacrifice” often are based on BELIEF SYSTEMS. We explore how “action for the common good” might be attained IN THE ABSENCE OF ANY BELIEF SYSTEMS. Replacing BELIEF SYSTEMS steeped in metaphysical ‘truths’ with evidence-based COMMITMENT SYSTEMS amenable to reason might move humans toward a morality increasingly grounded in rational argumentation and might operationalize as more widely agreed upon mutual helping, development, and caring and possibly more benevolent economic systems.

BELIEF: Agent A believes the sentence S if and only if A asserts that S is true even though A does not know that S is true.

COMMITMENT: Agent A is committed to the sentence S if and only if A agrees to the actions that flow from S without asserting that S is true.

Arthur Remillard

Civil Religions in America

While Americans are divided politically, they remain united by a common tradition that is rooted in Enlightenment ideals and Judeo-Christian values. Or at least that’s what scholars of “American civil religion” have asserted ever since the late-1960s when the sociologist Robert Bellah launched this conversation. The election of Donald Trump, however, has revealed that there is no Great American Consensus when it comes to the nation’s ultimate meaning and purpose. In this presentation, I will show how the discussion of “American civil religion” has been little more than an exercise in scholarly wish fulfillment. Indeed, it has emerged from the preferences and ideals of scholars more so than from the complicated realities of America’s diverse past and present. My prescription, then, is to forever dispense with “American civil religion” and to replace it with the more intellectually honest pursuit of documenting and contextualizing America’s civil religions.

Phillip Luke Sinitiere

The Ruminations of an Environmental Intellectual: W. E. B. Du Bois and Nature

A scholar with a Ph.D. in history from Harvard. Author of *The Souls of Black Folk*. A civil rights activist who cofounded the NAACP. An archenemy of Booker T. Washington. A Pan-Africanist concerned with global black freedom. A Communist who died in Ghana on the eve of the March on Washington in 1963. To this well-known roster of historical facts about W. E. B. Du Bois, we should add the moniker of “environmental intellectual.” By consulting his books on Africa, and his philosophy of Pan-Africanism while also utilizing unpublished writings such as “The Cocoa Trilogy,” a fictional account of workers, products, and labor conflicts depicted as a transnational problem between Cameroon, Iowa, and London, my work explores how Du Bois thought about the environment, and how he understood the relationship between nature, capitalism, colonialism, resistance, and democracy.

Paul Swift

Sacrificing Real and Fake Commodities: Donald Trump, Fear, and the Common Good

My presentation examines the role which higher education occupies in promoting the common good. By addressing the utility principle, I suggest that universities may have an important role in contributing to the common good and consider this feature in the context of two higher education academies: Plato’s Republic and Trump University. This paper argues that there is an important value to education beyond the instrumental use value of increasing the economic earning potential of a person, one which has to do with self-development, intellectual curiosity, and the ability to distinguish the true from the fake. I use this view to account for the success of Donald Trump and also explain some of the factors which have led to him being the leader of the free world. This work suggests that Donald Trump’s philosophy of education has room for improvement and claims that educators should be concerned about how to constructively discuss what a university actually is, as well as talk about things which are fake, especially fake universities.

Barry Wood

Technosphere: Invisible Consumption in Plain View

People, defined as “consumers,” buy and use products for their own person or property—clothes, utensils, furniture, TVs, etc. Reducing consumption means buying less, making things last, resisting replacement of still-usable products. More broadly, “invisible consumption in plain view” refers to the human-made environment: the technosphere—buildings, roads, transportation and energy systems--that support our modern way of life. This includes extracted Earth materials, manufactured forms of these, and the irrecoverable resources in our numerous landfills. Recent calculations have measured this at 30 trillion tons, 8 million pounds for every one of the 7.5 billion people on the planet. This astonishing level of peripheral consumption is being driven by population increase, accelerating demand for products and conveniences in undeveloped nations, and a growth-oriented economy, with no clear path to reducing its impact on the atmosphere, aquasphere, biosphere, or Earth resources.

Katerina Zissouli

Higher Education in the Twenty-First Century: Constructions and De(con)structions

For the past twenty-years in the United States, higher education institutions have attempted to commodify learning. The rapid development of technology contributed to this commodification. This higher education “business model” focusses on capital accumulation, bottom-line return on investments and business marketing models. As a result, higher education instruction has been transformed into a set of deliverable commodities, and Liberal Arts and Sciences departments are slowly disappearing. Fundamental changes and higher education reform must take place to protect higher learning from the claws of greedy capitalists so that students become once again learners and critical thinkers and not merely consumers of commodities.

SAVE THE DATE!

July 18-22, 2018
94th Annual Meeting
of the

Society for Values in Higher Education

University of Washington-Seattle
Seattle, Washington

Freedom, Power, and Identity:
Personhood in the Midst of Radical Pluralism

Call for Papers will be available soon!

Registration will begin in Spring 2018!

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