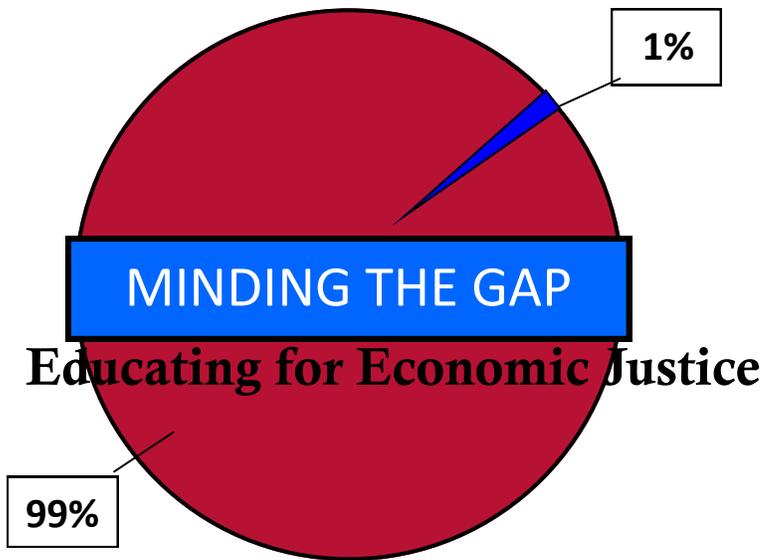


90th Annual Meeting  
**Society for Values in Higher Education**  
July 16-20, 2014  
and the  
**World Cultural Development Forum**  
July 18-20

University of St. Thomas  
St. Paul, MN



**Economic Inequality  
and  
World Justice**



## About the Society

The Society for Values in Higher Education (SVHE) is a fellowship of educators in all academic fields and professionals serving society in fields such as law, medicine, government, and non-profit administration. SVHE puts its core values of integrity, diversity, social justice, and civic responsibility into action through its publications (including its internationally recognized journal, *Soundings*), projects, national meetings, and outreach.

The Society for Values in Higher Education began in 1923 as The Council for Religion in Higher Education. Its original membership consisted of Kent Fellows who focused on teaching and scholarship in the field of religion. With the addition of the Danforth Fellows in 1962, the Society grew to include teachers in nearly all academic fields, college and university administrators, and other professionals.

In 1975, the membership adopted its present name, *The Society for Values in Higher Education*. This change reflected the membership's commitment to helping educators and others improve American higher education through its focus on values and ethical issues.

Over the last 90 years, Yale, Cornell, Columbia, Swarthmore, Georgetown and Portland State University have hosted SVHE's national office. In January 2013, Western Kentucky University became the new host for the national office.

The heart of the Society is the annual Fellows Meeting. Early gatherings nurtured both camaraderie and candor in a casual setting, qualities that can be seen to this day in the intensive give-and-take of the Morning Group Seminars, the special focus groups that occur during the afternoon sessions, the productive conversations of Working Groups, and the engaging plenaries in the evenings.

The Society has long affirmed that academics should do some of their most important talking and listening in settings where partners and children are invited to join the conversation. The annual Fellows Meeting doubles as a family gathering, with a children's program, on a campus rather than at a conference center. As a consequence, we help maximize family time and keep costs down.

For more information about SVHE, please:

Visit our Web site at [www.svhe.org](http://www.svhe.org)

E-mail us at [society@svhe.org](mailto:society@svhe.org)

Call us at 270-745-2907

## About the Meeting

Welcome to the 2014 Annual Meeting of SVHE! Because the structure is a little different from what most scholars experience at academic conferences, we thought it might be helpful to provide a quick guide to our meeting.

### **Morning Group Seminars**

These groups have been the heart of the meeting for many years. When you registered for the meeting you should have signed up for one. The idea here is that really reflective and constructive conversation takes time. You can't accomplish much in a brief session of papers with five minutes of questions and answers. Seminars meet for four consecutive mornings for approximately three hours each day. Some groups have planned readings, others have presentations, and others might be even more "free form." Folks do move from one to the other on occasion, so if you find that the group you signed up for isn't what you expected and what you want, feel free to try out another one.

### **Working Groups**

These groups are made up of scholars who are presenting papers in response to our Call for Papers. Papers are shared among participants with the goal of providing substantial time and substantive feedback for the authors (again, unlike many of your typical academic conferences). ALL ATTENDEES at the SVHE meeting are invited to attend one or more sessions of the Working Groups. Authors will provide brief summaries of their work during the session and then open the floor for a sustained conversation. Check out the schedule and stop by!

### **Interest Groups**

Interest Groups meet in the afternoon and typically are one-session affairs. They focus on a wide range of topics, and everyone is invited to attend those that (yes) interest them. If you have an idea for an Interest Group at a future meeting, please let us know.

### **Plenaries/Panels**

As with almost all academic meetings, the Program Committee arranges for a number of thought-provoking plenary and panel discussions. These occur in the evening and focus on the theme of the conference. These are generally open to the public, so if you know someone in the neighborhood who would like to attend, please let them know.

### **Meals**

Because meals are on campus and in a cafeteria setting, these tend to be informal and vibrant. Just plop your tray down at any table you like. Meals are great times to meet fellow attendees and find common interests.

### **Social Hours**

We have a lot of social hours. Conversations, as you can imagine, range from serious to silly. Very casual.

### **Town Hall Meeting**

SVHE is very much a membership-centered organization. The Town Hall Meeting is an opportunity for the leadership in the Society to share with Fellows important information from the past year and plans for the future. It also is a great place for newcomers to learn more about the organization. The meeting is open to all attendees.

### **Auction**

This lively and fun event has become a great tradition at our annual meeting. There is both a silent auction and a live auction. Items range in price from a dollar to several hundred. There literally is something here for everyone. There's also plenty of time available for socializing (see "Social Hours" above).

### **Children**

We not only encourage parents to bring their children, but we arrange for a Children's Program that moves beyond mere babysitting. Older children (15+) are encouraged to be full participants in the meeting, if they choose to, attending Morning Groups or other sessions of interest.

### **Dress**

We expect you to wear clothes, but as you will see, our meeting is very casual. It's summer. Shorts and flip flops are okay.

On behalf of the Program Committee, the Board, and the staff of SVHE, we hope you have an enjoyable and fruitful meeting. Please do not hesitate to grab anyone who looks like they are in charge (there are a lot of us) and ask us questions if you have them.

Cheers,

Eric Bain-Selbo  
Executive Director  
Society for Values in Higher Education

# Conference Program

## Wednesday, July 16

- 1:00 Registration Begins (**Koch Commons**)
- 2:00 Board Meeting (**Fireside Lounge**)
- 4:30 Meeting w/ MJS Fellows (**Scooters in Anderson Student Center**)
- 5:00 Welcome Social (**Scooters**)
- 6:00 Dinner (**The View in Anderson Student Center**)
- 7:15 Opening Plenary –Timothy Noah (**O’Shaughnessey Ed Complex Auditorium**)
- 9:00 Social (**Scooters**)

## Thursday, July 17

- 7:15 Meditation (**Fireside Lounge off Koch Commons**)
- 7:30 Breakfast (**The View in Anderson Student Center**)
- 8:45 Children’s program meeting (**Fireside Lounge**)
- 9:00 Morning Group Seminars (**OEC**)
- 10:15 Refreshments (**OEC Lobby**)
- 12:00 Lunch (**The View**)
- 1:30 Featured Speaker: Dennis Donovan (**OEC Auditorium**)
- 3:00 Refreshments (**OEC Lobby**)
- 3:15 Working Groups (**OEC**)
- 4:00 Interest Group—Women’s Group (**Anderson Student Center 341**)
- 5:00 Social Hour (**Scooters**)
- 6:00 Dinner (**The View**)
- 7:15 Panel: Poverty, Politics and Policy (**OEC Auditorium**)
- 9:00 Social (**Scooters**)

## Friday, July 18

- 7:15 Meditation (**Fireside Lounge**)
- 7:30 Breakfast (**The View**)
- 8:30 World Cultural Development Forum Opens (**OEC 216**)
- 8:45 Children’s program (**Fireside Lounge**)
- 9:00 Morning Group Seminars (**OEC**)
- 10:15 Refreshments (**OEC Lobby**)
- 12:00 Lunch (**The View**)
- 1:00 WCDF resumes (**OEC 216**)
- 1:30 Working Groups (**OEC**)
- 1:30 Featured Speaker: Steve Sfekas (**OEC**)
- 3:00 Beverage Break (**OEC Lobby**)
- 3:15 Working Groups (**OEC 4 rooms**)
- 4:00 Interest Group: God-Wrestling (**ASC 341**)
- 4:45 Interest Group: Poetry Circle (**ASC 340**)
- 6:00 Dinner (**The View**)
- 7:00 WCDF resumes (**OEC 216**)
- 7:30 Walking tour of UST neighborhood (**meet in Koch Commons**)

### **Saturday, July 19**

- 7:15 Meditation (**Fireside Lounge**)
- 7:30 Breakfast (**The View**)
- 8:00 Senior Fellows Lecture/Breakfast (**ASC 366**)
- 8:30 WCDF resumes (**OEC 216**)
- 8:45 Children's program (**Fireside Lounge**)
- 9:00 Morning Group Seminars (**OEC**)
- 10:15 Refreshments (**OEC Lobby**)
- 12:00 Lunch (**The View**)
- 1:30 World Culture Development Forum Lecture – Jiang Chang (**OEC Auditorium**)
- 3:00 Beverage Break (**OEC Lobby**)
- 3:15 WCDF Resumes (**OEC 216**)
- 3:15 Town Hall Meeting (**OEC Auditorium**)
- 4:30 Memorial Service (**OEC Auditorium**)
- 6:00 Dinner (**The View**)
- 7:15 Auction (**Scoters**)

### **Sunday, July 20**

- 7:15 Meditation – (Fireside Lounge)
- 7:30 Breakfast (**The View**)
- 8:45 Children's program (**Fireside Lounge**)
- 9:00 Morning Group Seminars (**OEC**)
- 10:15 Refreshments (**OEC Lobby**)
- 12:00 Lunch (**The View**)
- \*\*\*Meeting Adjourns after Lunch\*\*\*
- 1:00 BOD Meeting (**Fireside Lounge**)

Fireside Lounge is in Koch Commons

The View and Scooters are both located in Anderson Student Center.

ASC—Anderson Student Center

OEC—O'Shaughnessey Education Complex

# Room Assignments

Meditation—Fireside Lounge, Koch Commons

Children's Program—Fireside Lounge, Koch Commons

Morning Groups -

Celebrating the Search—OEC 206

Forms of Autobiography—OEC 207

Sustainability—OEC 209

Historical Fiction—OEC 306

Social Justice in the Academy—OEC 310

Pop Culture—OEC 319

Theorizing Culture—OEC 317

Morning Wiki—OEC 308

Plenaries and Panels—OEC Auditorium

Timothy Noah

Poverty, Politics, and Policy

Dennis Donovan

Jiang Chang

Town Meeting

Memorial Service

WCDF—OEC 216

Socials/Auction—Scooters in Anderson Student Center

Senior Fellows Breakfast—Anderson Student Center 366

Working Groups—

Group 1—OEC 206

Group 2—OEC 207

Group 3—OEC 209

## Featured Speakers

### **Wednesday, July 16th 7:15 pm**

#### **Timothy Noah, msnbc.com**

Timothy Noah writes twice weekly for MSNBC.com. Previously, he was a senior editor at the New Republic, where he wrote the "TRB From Washington" column, and for a dozen years before that he was a senior writer at Slate, where he wrote the "Chatterbox" column, among other duties. Prior to that he was a Washington-based reporter for the Wall Street Journal, an assistant managing editor for U.S. News & World Report, a congressional correspondent for Newsweek, and an editor of the Washington Monthly (where he remains a contributing editor). Noah has written for a variety of other national publications, including the New York Times, the Washington Post, Harper's, and Fortune, and has contributed frequent broadcast commentaries to CBS Sunday Morning and NPR's Day To Day. He received the 2011 Hillman Prize for a 10-part Slate series on income inequality in the U.S. that he subsequently expanded into his 2012 book, *The Great Divergence: America's Growing Inequality Crisis And What We Can Do About It*. He was also, in 2010, a National Magazine Award finalist for his Slate coverage of Obamacare. Noah edited two anthologies of the writings of his late wife, Marjorie Williams: the New York Times best-seller *The Woman At The Washington Zoo* (2005), which won the PEN/Martha Albrand Award, and *Reputation* (2008). More information about Marjorie and her books is at [womanatthewashingtonzoo.com](http://womanatthewashingtonzoo.com). A 1980 graduate of Harvard University, Noah lives in Washington, D.C., with his two teenage children. For more about Noah, visit [www.timothynoah.com](http://www.timothynoah.com).

### **Thursday, July 17**

**1:30-3:00 pm**

#### **Dennis Donovan, Center for Democracy and Justice**

*Living in the Tension between the World as it is and the World as it should be*

Dennis Donovan is the national organizer for Public Achievement and an experienced educator. Since 1997, Donovan has worked with school, university, professional and community groups across the country and in Macedonia, Northern Ireland, Poland, South Africa, and Turkey, as a speaker, trainer, and consultant.

Before joining the Center for Democracy and Citizenship, Donovan spent 24 years in K-12 education, including 16 years as school principal. He learned organizing in the 1990s after attending training at the Gamaliel Foundation in Chicago, and went on to co-found the largest sustained church-based organizing effort in Minnesota. In response to student need, he created and teaches courses at the University of Minnesota's Hubert H. Humphrey Institute of Public Affairs on public problem solving and community organizing.

His presentation will focus on citizenship and innovative civic education initiatives such as Public Achievement.

**Thursday, July 17      7:15 pm**

**Poverty, Politics, and Policy**

**A Panel Discussion**

Minnesota often leads the country in the effort to address issues related to poverty. The newly elected mayor of Minneapolis has poverty issues as one of her agenda items and recently the minimum wage was raised from one of the lowest to one of the highest in the country. This panel brings together Minnesota politicians and activists to discuss the wealth gap and how they have tried to address it at a local and state level. After short introductions, panelists will respond to a set of questions about wealth inequality, politics, activism, and education—leading to a conversation with each other and the audience.

Moderator:      Jessica Toft, Associate Professor, University of St. Thomas and St. Catherine University

Panelists:      Jaimee Bohning, Education Director, Northside Achievement Zone

Elizabeth Glidden, Minneapolis City Council Member, Ward 8

Jeff Hayden, Senator and Deputy Majority Leader, Minnesota Senate

Nancy Maeker, Executive Director, A Minnesota Without Poverty

Annette Parker, President, South Central College

Dane Smith, President, Growth & Justice

**Friday, July 18      1:30-3:00 pm**

**Stephen Sfekas**

*Justice on Trial: The Trial of the Nazi Judges—Nuremberg 1947*

In 1947 a tribunal of American judges tried 16 German judges and justice officials for war crimes and crimes against humanity. This lecture will explore the nature of justice from the perspective of both sets of judges. (This trial was the basis for the movie Justice at Nuremberg.)

Stephen Sfekas is a Circuit Court Judge in Baltimore County. He has been a member of the Society since 1968, when he was awarded a Danforth Fellowship.

**Saturday, July 20      1:30-3:00 pm**

**Jiang Chang, WCDF, Hubei University**

*Chinese Value Viewpoints and Their Comparison to Western Perspectives*

## Poverty, Politics, and Policy Brief Biographies for Panelists

### **Jaimee Bohning**

As Education Director for the Northside Achievement Zone, Jaimee provides leadership, supervision, and training in the Education Pipeline (K-College), including to a team of Academic Navigators who implement a comprehensive achievement planning system for NAZ families and scholars. Jaimee came to NAZ having worked with the Northside community before through positions with the Minneapolis Public Schools and LearningWorks at Blake: A Breakthrough Program. Jaimee has a license in Secondary English Language Arts and received her M.Ed from the University of Minnesota.

### **Elizabeth Glidden**

Elizabeth Glidden is a Minneapolis City Council member for Ward 8—first elected in November 2005. She earned a BA in English and Government & International Affairs from Augustana College, a JD from the University of Iowa College of Law, and a Master of Public Affairs degree from the Humphrey Institute of the University of Minnesota. Glidden has a distinguished record in the legal profession and significant experience in community service.

### **Jeff Hayden**

Jeff Hayden currently serves as the Senator for Senate District 62 and was appointed the Deputy Majority Leader in 2012. He serves on the Capitol Investment, Elections, Health and Human Services (both policy and finance), and State and Local Government Committees. In addition he also serves on the Pensions Commission and the MNsure Oversight Commission. An effective voice and principled progressive, Senator Hayden has been at the center of important legislation throughout his time in the legislature. In the 2013-2014 biennium he authored a bill to ensure all children have access to school lunch, regardless of ability to pay; the HOME (Housing Opportunities Made Equitable) bill; and the first increase to the minimum wage in nine years. In 2014 he also co-founded the Select Committee on Disparities and Opportunities to find practical solutions to Minnesota's racial disparities.

Hayden was first elected as State Senator to Senate District 61 in an October 2011 special election. Prior to his election to the State Senate, Senator Hayden had served as State Representative to House District 61B since 2008. During his time in the House, he was elected by the DFL Caucus as an Assistant Minority Leader. Senator Hayden served on several committees in the Minnesota House of Representatives, including Health Care and Human Services Finance, State Government Finance and Government Operations and Elections. In the Legislature, Senator Hayden has advocated for the progressive political change that he has fought for in his community for decades, including issues on economic justice, and enacting a single payer health care system to cover every Minnesotan with quality affordable health care.

Before his election to the Legislature, Senator Hayden managed Hearth Connection, a non-profit organization in Minneapolis. He attended both Metro State University as well as Bethel University, and his past professional experience includes serving as the manager for the Housing Choice Voucher program of mental health resources, housing coordinator of the Minnesota Supportive Housing Consortium, aide to Minneapolis City Councilmember Gary Schiff, and Community Outreach Coordinator with Hennepin County Powderhorn Partners.

Senator Hayden has been active in his community, serving as Coordinator of the 38<sup>th</sup> Street Business Association and as a Board Member of the Community Action Agency. He has also served as Board Chair of the Powderhorn Park Neighborhood Association and Board Member of the Bryant Neighborhood Association. Additionally, Senator Hayden is on the Board of the Amateur Sports Commission, the Council on Black Minnesotans and the Midwestern Legislative Conference Innovations Selections Committee.

**Nancy Maeker**

Nancy E. Maeker recently retired as Executive Director of A Minnesota Without Poverty, a statewide movement to end poverty in Minnesota by 2020. Previously she served as Dean of Students at Luther Seminary (1991-2000), Pastor for Community Ministries at Central Lutheran Church (2000-2002), and Bishop's Associate in the Saint Paul Area Synod (2002-2008). She has degrees from Texas Lutheran University (BA), Wartburg Seminary (MDiv), University of Texas at Austin (MMus), and Luther Seminary (DMin). She is the co-author of *Ending Poverty: A 20/20 Vision* (2006). Her passion for ending poverty is integral to her calling as pastor and citizen of faith.

**Annette Parker**

Dr. Annette Parker began her Presidency at South Central College on July 1, 2013. South Central College (SCC) is a two-year Minnesota Community and Technical College with a history of academic excellence since 1946. The college has campuses in Faribault and North Mankato, Minnesota.

In September of 2013, Dr. Parker was appointed to President Obama's Advanced Manufacturing Partnership Steering Committee, part of a continuing effort to maintain U.S. leadership in the emerging technologies that will create high-quality manufacturing jobs and enhance America's global competitiveness. Currently, Dr. Parker also serves on the National Career Pathways Network Board of Directors and National Association of Manufactures Manufacturing Institute Education Advisory Board.

Dr. Parker's professional experience includes 6 years with the Kentucky Community & Technical College System, 17 years with Lansing Community College, and 11 years with General Motors.

She holds a Doctorate in Education Leadership from Western Kentucky University, a Master's Degree in Occupational Education from Ferris State University, a Bachelor's Degree in Technical Education from Ferris State University, and an Associate of Applied Science Degree in Industrial Drafting from Lansing Community College.

**Dane Smith**

Dane Smith was named president of Growth & Justice in April 2007 after concluding a 30-year career as a journalist for the Star Tribune and the Pioneer Press, where he developed a solid reputation reporting and writing about state, local and federal government and politics. He succeeded founding executive director Joel Kramer, who is currently a member of the board of directors.

Tax fairness and the issues surrounding government's proper role in society were among Dane's favorite issues as a reporter, and he has particular expertise in these areas. He understands the importance of smart public-sector investment that can help all Minnesotans improve their lives and strengthen the state's economy.

Dane is co-author of the book, *Professor Wellstone Goes to Washington: The Inside Story of a Grassroots U.S. Senate Campaign*. In 1989-90, Dane was the recipient of the John S. Knight Fellowship for Professional Journalists, providing a mid-career sabbatical and a year of study at Stanford University. Dane holds a B.A. in journalism from the University of St. Thomas and an A.A. degree from Inver Hills Community College, where he also has served as an adjunct faculty member.

## Morning Group Seminars

### **Celebrating the Search**

**Convener: Carol Ochs ([cochs@earthlink.net](mailto:cochs@earthlink.net))**

Celebrating the Search has been meeting for 35 years and is open and welcoming to all who would like to join our caring community. We currently have three presentations slated for this coming meeting— but our presentations are not academic papers with 623 footnotes. We stand on our own feet and are the authorities of our own life experiences. The group discovers where the presenter's story resonates with their own. This year Barbara Blair will tell us about how her journey as a Dominican Nun (for ten years) led to her dissertation on Buddhism. Melanie Howard will talk about her adult conversion to the Mennonite faith. And Dorothy Hurlburt will be presenting as well. Would you like to try out some ideas and get some feedback from a wonderful group of people?

### **Forms of Autobiography**

**Convener: Lynore Banchoff ([lynoreb@sbcglobal.net](mailto:lynoreb@sbcglobal.net) )**

The theme of the general meeting is: "Minding the Gap: Educating for Economic Justice" but we often move graciously beyond the theme based on our interests and writing projects. However, the theme could stimulate some contributions about travel, class differences in our family history or current lives, the financial condition of women, or maybe the gap in relationships caused by war.

Scheduled Presentations:

Barbara Babcock, Actress and SVHE member will do a reading from: *The Belle of Amherst*, a one person play in the voice of Emily Dickinson. Question: Would someone like to read a selection of Emily Dickinson poems?

Janet and Carl Edwards will recount their experiences at the Moral Monday demonstrations in Raleigh including being arrested and the prospect of a trial.

Betsy Williams will share her book for middle schoolers, part of which is based on exaggerated versions of her life.

Joan McKee will share some stories as she reflects from her retirement residence.

Maria-Victoria Abrika has a series of poems about her mother's death and her adjustment process. These readings could be part of a panel about memories of parents or others.

We'll have a session based on StoryCorps.org.

More contributions are welcome in the form of music, questions of how to write about oneself, the place of humor and deep feeling in personal writing and thinking. Discussion is essential and lively!

### **Historical Fiction Morning Group**

**Convener: Mary Papke ([papke@utk.edu](mailto:papke@utk.edu))**

As in the past, the Historical Fiction morning group has selected for consideration classic and historical fiction novels that reflect the conference's theme. In 2014, we will discuss a group of books that depict the aspirations of people from widely different times, classes, nation states, and ethnicities/races and the systematic inequities they experience on a daily basis that often prevent their aspirations from coming to fruition. We will start with the classic *Jude the Obscure* by Thomas Hardy, with David Jones facilitating the discussion. The second novel is John Dos Passos's *The 42nd Parallel* (the first volume of what is known as his U.S.A. trilogy), and Tom Stockdale will provide background and lead the discussion. David Dornan will then lead us in a discussion of Sembene Ousmane's *God's Bits of Wood*. The final work to be discussed is Ayana Mathis's *The Twelve Tribes of Hattie* (facilitator—Mary Papke). If you are interested in reading background on the Hardy and Dos Passos novels, you might consider checking out the Norton Critical Edition of *Jude the Obscure* and the Library of American edition of Dos Passos's *U.S.A.* (the latter contains a detailed chronology of world events cited in the trilogy). The Ousmane novel is available from Heinemann, and Mathis's novel will be released in paperback by Vintage this month. If you have questions, please email Mary Papke, the convener, at [papke@utk.edu](mailto:papke@utk.edu).

Contact: Mary Papke ([papke@utk.edu](mailto:papke@utk.edu)) with any questions.

### **\*New for 2014\*Social Justice in the Academy**

**Convener: Greg Sapp ([gsapp@stetson.edu](mailto:gsapp@stetson.edu))**

In this seminar, we will focus on Reinhold Niebuhr's seminal work *Moral Man and Immoral Society*, and consider its value for teaching morality in contemporary higher education. We will consider whether Niebuhr's thought has contemporary value or should be relegated to the realm of historical inquiry.

**\*New for 2014\***

### **Morning Wiki**

**Conveners: David Stewart (david.stewart@csulb.edu) and Amy Berger (amy.berger@mail.heidelberg.edu)**

The best teachers find ways to enhance intrinsic motivations to learn. How can one harness technologies (that could and do function as distractions) to engage intrinsic motivation? How might we use apps, social media, YouTube, e-games, course management platforms, and wikis to build knowledge webs? We will learn together (through trial and error) by building our own knowledge web (in the actual form of a wiki?).

### **Pop Culture**

**Conveners: Erika Goodman (Rika.goodman@gmail.com) and Sylvia McTague (Sylvia.mctague@gmail.com)**

Issues of inequality pervade the television shows, movies and music that we consume daily. Yet, how often do you have the time to synthesize or analyze the various messages (about income and class) packaged as entertainment? Join the Popular Culture Group for four mornings of just such education, reflection and debate. (Schedule is subject to change.)

Day 1: The American Dream: Truth or Myth?

Day 2: Portrayal of Inequality and Women in Animation

Day 3: Orange and Blue

Day 4: Net Neutrality

### **Sustainability**

**Convener: Jo Mano (manoj@newpaltz.edu)**

We will examine aspects of sustainability and environmental planning, seeking to discover solutions to these challenging issues. We are planning a field trip focusing on a local issue related to the environment, continuing our practice of linking some of our discussions to the place and region where the SVHE meeting is held. Our field trip this year is in the planning stages, but some of our concerns this year will be Food and Farming. We are always open to new voices and directions, and share stories and poetry, personal reflections and environmental discoveries. We will also integrate other proposed presentations and readings from interested participants that relate to sustainability, planning or the environment.

### **Theorizing Culture**

**Conveners: Eric Bain-Selbo (eric.bain-selbo@wku.edu) and Allen Dunn (ardunn@utk.edu)**

The Theorizing Culture Group has settled on the following readings for its meetings. All readings with an asterisk (\*) will be made available to participants in electronic form. Participants are asked to secure a copy of *The Spirit Level* on their own.

#### Thursday

John Locke (from *Second Treatise on Government*)\*

Friedrich Hayek ("The Constitution of Liberty")\*

Robert Nozick (from *Anarchy, State, and Utopia*)\*

#### Saturday

Richard Wilkinson/Katie Pickett

The Spirit Level, Part One

#### Friday

John Rawls (from *A Theory of Justice*)\*

Robert Nozick (from *Anarchy, State, and Utopia*)\*

Timothy Noah (from *The Great Divergence*)\*

#### Sunday

Richard Wilkinson/Katie Pickett

The Spirit Level, Part One

## Working Group Schedule

### **WORKING GROUP 1: Roundtable on Interfaith and Interdisciplinary Perspectives on Pope Francis and *Evangelii Gaudium***

**Thursday and Friday, 3:15 to 4:45**

Presiding: Arthur Remillard, Saint Francis University

**Thursday:**

Janet Rumfelt, Regis University  
Joseph Williams, Rutgers University  
James Merrick, Grand Canyon University

**Friday:**

Matthew Sayers, Lebanon Valley College  
Eric Ecklund, Saint Francis University  
Father Joseph Lehman, Saint Francis University

### **WORKING GROUP 2: Education and Economic Justice**

Presiding: Greg Sapp, Stetson University

**Thursday, 3:15 to 4:45**

Danielle Joy Davis, Saint Louis University  
*Economic Justice and the Matthew Effect in Education*

Amy Ihlán, St. Catherine University  
*Leadership and Economic Justice*

**Friday, 1:30 to 3:00**

Earl Schwartz, Hamline University  
*The "Bringing It All Back Home" Project:  
An Interdisciplinary Model for Post-Secondary, Community-Based Learning*

Kris Windorski, Michigan State University  
*The Digital Divide: A Multifaceted Barrier to Economic Justice*

**Friday, 3:15 to 4:45**

Julie Phillips, Michigan State University  
Diane Doberneck, Michigan State University  
*Financing Medical Education and Promoting Economic Justice: Exploring the Issues*

**WORKING GROUP 3: Thinking and Acting About Economic Justice:  
Qualitative and Quantitative Evidence**

Presiding: Reade Dornan, Michigan State University

**Thursday, 3:15 to 4:45**

Linda-Susan Beard, Bryn Mawr College

*"Third World" Wordspinning and the Economic Exploitation of Bessie Head*

Melanie A. Howard, Princeton Theological Seminary

*Money, Medium, and Message:*

*The Historical Development of Reading Media for Christian Scriptures and the Impact of Wealth on Bible-Reading Today*

**Friday, 1:30 to 3:00**

Timothy Keith, Saint Francis University

Edward Timmons, Saint Francis University

*Income Inequality and Inflation After the Financial Crisis*

Grant Julin, St. Francis University

*Occupy Strikes Back: Strike Debt's Slave Revolt*

**Friday, 3:15 to 4:45**

Caleb Brantner, Saint Francis University

Edward Timmons, Saint Francis University

*New Technologies and Income Inequality*

John Raby, Independent Scholar

*A Modest Prescription for an Ailing Republic*

## Presentation Descriptions

### **WORKING GROUP 1: Roundtable on Interfaith and Interdisciplinary Perspectives on Pope Francis and *Evangelii Gaudium***

- **Matthew Sayers** will consider Pope Francis's document through the lens of an atheist and scholar interested in exploring the development of interfaith literacy and leadership as a part of his larger concerns about an engaged pluralism.
- **James Merrick** will draw on his background as a theologian and Episcopalian priest to investigate how Pope Francis draws a connection between financial instability and spiritual instability.
- **Eric Ecklund** will offer his perspective as a business educator on Pope Francis's emphasis on the essential role of "free, creative, participatory and mutually supportive labor" in addressing the plight of the world's poor and the Holy Father's concerns regarding the world of business in this respect.
- **Father Joseph Lehman** will think about Pope Francis's document as both a Franciscan friar as well as a higher education administrator in charge of mission integration at a Franciscan university.
- **Janet Rumfelt** will apply her background in philosophy, ethics, and Jewish thought to an assessment of how Pope Francis's economic message informs what it means to educate at the margins.
- **Joseph Williams** will use his background as a historian of Protestant evangelicalism to account for this population's responses to Pope Francis generally and to his economic message in *Evangelii Gaudium*.

### **WORKING GROUP 2: Education and Economic Justice**

**Dannielle Joy Davis**, Saint Louis University

*Economic Justice and the Matthew Effect in Education*

This work examines how the use of the Matthew Effect as a framework may inform policy development and assist in the understanding of policy outcomes in higher education. The purpose of this work is to explore the idea of the Matthew Effect theoretically as it relates to Freire's description of social justice, particularly within postsecondary education.

**Amy Ihlan**, St. Catherine University

*Leadership and Economic Justice*

This paper offers an overview of key concepts and issues of economic justice and explores points of connection with leadership theory and practice. I argue that all leaders confront questions and problems of economic justice, and have some ability to address them, at least within their own organizations. Special attention is given to potential implications of this analysis for leadership ethics, and leadership education in graduate and professional programs.

**Earl Schwartz**, Hamline University

*The "Bringing It All Back Home" Project: An Interdisciplinary Model for Post-Secondary, Community-Based Learning*

Community-based learning programs face the twofold challenge of proving worthwhile to community hosts while engaging students at an appropriate level of learning. Potential pitfalls increase when they are interdisciplinary, involve multiple sites, and/or deal with questions of social equity. The subject of this presentation, Hamline University's "Bringing It All Back Home" course sequence on justice and environmental issues associated with urban redevelopment projects, provides one model for meeting these challenges.

**Kris Windorski**, Michigan State University

*The Digital Divide: A Multifaceted Barrier to Economic Justice*

Enamored by the promises of technology, one can easily underestimate the digital divide. More than a simple matter of access, the digital divide is a multifaceted barrier preventing many from fully participating economically and socially in society today. In this presentation we will explore the complexity of the divide and what higher education can do to help alleviate it.

**Julie Phillips**, Michigan State University

*Teaching Economic Justice in a Culture of Entitlement*

The financing of medical education has helped promote a culture of economic entitlement among medical students, residents, and faculty in the medical profession. Dr. Phillips will discuss the challenges of teaching altruistic values in the context of this culture, the importance of overcoming these challenges, and some potential strategies for changing learners' and teachers' concepts of altruism in medicine.

### **WORKING GROUP 3: Thinking and Acting About Economic Justice**

**Linda-Susan Beard**, Bryn Mawr College

*"Third World" Wordspinning and the Economic Exploitation of Bessie Head*

It is rare for an African writer of Bessie Head's renown to leave behind such a detailed explanation of how and why her publishing and writing record (4 novels, 1 historical chronicle of her rural village in Botswana, 1 collection of short stories, an assemblage of fiction and non-fiction, and an epistolary estate of 2,000 letters) was unable to lift her out of poverty. She provides a forensic study of the exploitation of one "third world" writer who ended up—to use a South African expression— "working for boro-ko" (for nothing). Bessie kept detailed financial analyses in her letters that I want to explore as a case study, a teachable moment, and a tribute to her survival.

**Melanie A. Howard**, Princeton Theological Seminary

*Money, Medium, and Message: The Historical Development of Reading Media for Christian Scriptures and the Impact of Wealth on Bible-Reading Today*

With increasing numbers of relatively wealthy American Christians reading the Bible using expensive electronic reading technologies, it is vital to ask how the medium of a text affects its reading. Making a comparison between the early Christian choice of the codex over the scroll and the modern choice for the screen over print, this paper suggests that a change in the medium used to read the biblical text will have implications for American Christians practically, theologically, and economically.

**Timothy Keith, Saint Francis University and Edward Timmons, Saint Francis University**

*Income Inequality and Inflation After the Financial Crisis*

Past research has shown positive correlation between income inequality and inflation. However, since the 2008 financial crisis inflation levels have been low. Additionally, data showing a growing disparity in incomes is prevalent in the U.S. This paper will examine the relationship between these two variables using both panel data gathered from OECD nations. Regression analysis will be used to separate the effect of inflation on income inequality from other relevant economic variables, such as GDP. The results will shed some light on the effects of growing income inequality seen in the U.S.

**Grant Julin, St. Francis University**

*Occupy Strikes Back: Strike Debt's Slave Revolt*

Occupy Wall Street offshoot Strike Debt is a non-profit "debt resistance movement" that utilizes education, research and direct action to challenge and disempower what it deems an unjust and illegitimate debt culture. In addition to its Rolling Jubilee project, which has purchased and forgiven tens of millions of dollars in medical debt from aggressive second party buyers, Strike Debt's *Debt Resisters' Operations Manual* (2014) encourages citizens to engage in their own direct action through debt refusal— a form of civil disobedience that calls upon consumers to reject the re-payment of unjust loans. The Strike Debt movement and *Operators Manual* show heavy influence from David Graeber's acclaimed *Debt: The First 5,000 years*(2011), a work that builds upon the major thesis of Friedrich Nietzsche's *Genealogy of Morality* (1887) pertaining to the social, political, and ethical primacy of the creditor-debtor relationship. This presentation offers a Nietzschean analysis of Strike Debt in order to defend the movement as a positive, non-violent, and just means of empowering debtors through undermining the exploitative and oppressive forces of debt culture.

**Caleb Brantner, Saint Francis University and Edward Timmons, Saint Francis University**

*New Technologies and Income Inequality*

The purpose of this paper is to examine the relationship between new technologies and income inequality within the United States. In this literature, I will use the Gini coefficient to measure income inequality. I also examine two additional factors of income inequality: globalization and education. Globalization is represented as total imports and exports as a percentage of GDP. I find that imports as a percentage of GDP are associated with a negative reduction in income inequality, while exports as a percentage of GDP are positively correlated. Of the two aspects of trade globalization, imports as a percentage of GDP have a higher coefficient. My observations show that secondary school enrollment contributes to income inequality. My key finding is that new technologies and imports lower the Gini coefficient.

**John Raby, Independent Scholar**

*A Modest Prescription for an Ailing Republic*

This paper is not an academic piece. Instead, it's a policy manifesto, written in the spirit of Wendell Berry's Mad Farmer Liberation Front and offered as a homework assignment for a nation in need.

## Afternoon Interest Groups

*All are invited to participate*

### **Thursday, July 17**

**Women's Group** (formerly Cronos) 4:00-4:45 pm

Leader : Sylvia Skaggs McTague

The Womens Group provides all women with a confidential space to share concerns and offer support. Practical advice is a frequent component! Though we are only scheduled for one formal meeting, we hope to find time to meet informally throughout the conference.

### **Friday, July 18**

**God Wrestling** 4:00-4:45 pm

Leader: Carol Ochs

*God Wrestling* is the title of a book by Arthur Waskow and a method of reading Scripture as a lively, honest, challenging, respectful tussle with the Divine. This year participants are asked to share one or two passages that they have pondered in their heart and discuss what that passage has meant to them and still does.

### **Poetry Circle**

4:45-5:30 pm

Leader: Lynore Banchoff

If you write poetry, read or recite it, you will enjoy our special group this year. Actor Barbara Babcock will read from *Belle of Amherst*, the one—person play about the life of Emily Dickinson. A few of Emily's poems will be offered, and we will go around the circle to listen and talk about what you want to share

## Mary Jo Small Fellowships

*In memory of Mary Jo Small(1922-2009) and in recognition of her contributions to the Society for Values in Higher Education*

Mary Jo Small's leadership, wisdom, and humor sparked Fellows Meetings over many years. Furthermore, her support of SVHE projects helped implement our goals and assured that they were thoughtfully conceived, developed, and executed. We will miss her, and are grateful for the significant bequest from her estate, which we will use to keep her name and memory alive.

We therefore have honored the memory of Mary Jo Small by creating annual fellowships to be funded by the bequest which she left to the Society. These fellowships will be awarded to college teachers early in their careers and will pay for their registration, room and board and travel to the SVHE summer meeting. To the extent it is possible to preserve the bequest for future recipients, consideration will be given to supporting the attendance of family.

The fellowship recipients will be known as the "The Mary Jo Small Fellows" and will be informed of Mary Jo's legacy. The Board will also look for other ways to use the bequest to enhance the Society's outreach to classroom teaching, a mission that was dear to her heart.

This year's recipients:

### **Danielle Davis**

Dr. Dannielle Joy Davis, a graduate of the University of Illinois at Urbana-Champaign, has studied and conducted research in Ghana, South Africa, Egypt, Germany, the Netherlands, and Belgium. She is an Associate Professor of Higher Education at St. Louis University. Her past interdisciplinary, P-20 research examined the experiences of marginalized groups in educational settings and the role of organizational policy and practice in the promotion or inhibition of egalitarian academic and occupational outcomes. She has published over 20 refereed journal articles, book chapters, academic commentaries, volumes, and reviews. Dr. Davis serves as an Associate Editor for *Learning for Democracy: An International Journal of Thought and Practice* which is sponsored by the AERA SIG, Democratic Citizenship in Education. Her recent scholarship centers upon spirituality and values in leadership and education.

### **David Krueger**

David Krueger is a scholar and educator based in Philadelphia, Pennsylvania. He earned his PhD in religion from Temple University and a ThM from Princeton Theological Seminary. His recent scholarship examines the relationship between religion, violence, social distinctions, and American origin myths. His forthcoming book, *A Holy Mission to Minnesota: Viking Martyrs, Civil Religion, and the Birthplace of America*, is under contract with the University of Minnesota Press. Over the past ten years, he has taught as an adjunct professor at Chestnut Hill College, Palmer Theological Seminary, Temple University, and Rutgers University Camden. He is also an ordained deacon and educational activist working on issues of human sexuality in the United Methodist Church. David grew up as a farm kid in Minnesota, but has come to love Philadelphia and its quirky neighborhoods since moving there in 1995. He is married, has one son and another on the way. For the summer of 2014, he is editing his book manuscript and working on several free-lance writing projects.

### **Jeff Moody**

Jeff Moody is a PhD student at the University of Tennessee Knoxville. His research interests include ethics and justice, especially in 16th century English literature. He currently serves as the Assistant Director of Composition for the UTK English Department. He has been nominated for the 2013-2014 John C. Hodges Excellence in Teaching Award.

# Memorial Service

Saturday July 19th

4:30—5:30

*In remembrance*

**Ian Barbour**

1923—2013

Kent - 1954

**Robert Lester**

1933—2013

Elected—1975

**Alvord Beardslee**

1926—2014

Elected—1985

**David Maitland**

1922—2013

Kent - 54

**Whitaker Deinenger**

1922—2014

Post Doc—1967

**William Quillian**

1913—2014

Kent—1938

**Richard Fallon**

1923—2013

Post Doc—1970

**Sam Spencer**

1919—2013

Kent—1949

**Vincent Harding**

1931—2014

Kent—1957

**Roger Shinn**

1917—2013

Kent—1946

**Richard Warch**

1939—2013

Post Doc—1971

*When I am dead, even then  
I am still listening to you.  
I am still making poems for you  
out of silence;  
silence will be falling into that silence  
It is building music.  
Muriel Rukeyser*

# St. Paul Bucket List

**Twins Game**— The Twins come back from the All-Star break to face the Tampa Bay Devil Rays. The stadium is accessible by light rail. For ticket info visit [minnesota.twins.mlb.com](http://minnesota.twins.mlb.com).

**A show at the Guthrie**—*My Fair Lady* is at the Guthrie Theatre located across the theatre in Minneapolis. The theater is also accessible by light rail. Ticket info can be found at [www.guthrietheatre.org](http://www.guthrietheatre.org)

**The Mall of America**—Yes, it's a mall, but it is the Mall of America and is home to the nation's largest indoor theme park and Nickelodeon Universe, as well as 520 stores and 50 restaurants.

**A walk down Summit Ave**—If you can't make the guided tour on Friday night, take an afternoon stroll down Summit Avenue, adjacent to the UST campus. Summit Ave is the country's best preserved Victorian era avenue.

**Minnesota State Capitol**—Designed by Cass Gilbert, the Minnesota State Capitol is considered an architectural masterpiece. Visitors can explore the House, Senate and Supreme Court chambers, see the legislature in action, visit the gold-leafed Quadriga on the roof when weather allows, stop in the restored Rathskeller Café and walk the Capitol Mall. <http://sites.mnhs.org/historic-sites/minnesota-state-capitol>

**Cathedral of Saint Paul**- The Cathedral of Saint Paul is a Roman Catholic cathedral in the city of St. Paul, Minnesota. It is the Co-Cathedral of the Archdiocese of Saint Paul and Minneapolis, along with the Basilica of St. Mary in Minneapolis. One of the most distinctive cathedrals in the United States, it sits on Cathedral Hill overlooking downtown St. Paul and features a distinctive copper-clad dome. It is the third largest completed church in the United States, and the fourth tallest. It is dedicated to Paul the Apostle, who is also the namesake of the City of St. Paul.

**Spoon Bridge Cherry**- The Minneapolis Sculpture Garden is one of the crown jewels of the city's park system, uniting two of Minnesota's most cherished resources—its greenspace and its cultural life. The 11-acre site Directions, home to the iconic *Spoonbridge and Cherry*, showcases more than 40 works from the Walker Art Center's renowned collection. A partnership with the Minneapolis Park & Recreation Board, the Garden is a top destination for visitors, who enjoy not only the art but also the seasonal displays in the Cowles Conservatory and the Alene Grossman Memorial Arbor and Flower Garden.

## **Getting around**

**Metro transit**- The Twin Cities public transportation system. You can take the light rail from one downtown to the other. [www.metrotransit.org](http://www.metrotransit.org)

**Nice Ride**- Bring your own helmet and take a ride on a short term bike rental. <https://www.niceridemn.org/pricing/>



Contact info:

Sandy McAllister—270-303-2842

Zach Bain-Selbo—270-320-1995

John McAllister—270-392-0920 (for children's program)

On-Campus Contact Information- (651)962-5555 or 5555 from a campus phone (to report an emergency)

*Non-medical emergencies such as fire alarm soundings or plumbing problems contact Sandy and she will notify the appropriate people.*

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Society for Values in Higher Education  
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Bowling Green, KY 42101-1041  
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Save the Date!  
July 22—26, 2015  
91st Annual  
Fellows Meeting  
of  
The Society for Values in Higher Education  
at  
Western Kentucky University  
Bowling Green, KY

